



# West Hove Infants- 'Aim High and Smile'



## RE PROGRESSION 2019~2020

### Learning Expectations:

By the end of KS1, children will have learned to:

- Reflect on and understand beliefs and teachings.
- Reflect on and understand practices, lifestyles and values.
- Reflect on and understand how beliefs are conveyed.

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2





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YR	Skills	<p>Linked to Communication and Language:</p> <ul style="list-style-type: none"><li>• Children listen attentively in a range of situations</li><li>• They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</li><li>• They give their attention to what others say and respond appropriately, while engaged in another activity</li><li>• They develop their own narratives and explanations by connecting ideas or events</li></ul>	<p>Linked to Communication and Language:</p> <ul style="list-style-type: none"><li>• Children listen attentively in a range of situations</li><li>• They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</li><li>• They give their attention to what others say and respond appropriately, while engaged in another activity</li><li>• They develop their own narratives and explanations by connecting ideas or events</li></ul>	<p>Linked to Communication and Language:</p> <ul style="list-style-type: none"><li>• Children listen attentively in a range of situations</li><li>• They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</li><li>• They develop their own narratives and explanations by connecting ideas or events</li></ul>
		<p>Linked to PSED:</p> <ul style="list-style-type: none"><li>• develop a positive sense of themselves and others</li><li>• form positive relationships and develop respect for others</li></ul> <p>Linked to Understanding of the World:</p> <ul style="list-style-type: none"><li>• Children talk about past and present events in their own lives and in the lives of family members</li><li>• They know that other children do not always enjoy the same things, and are sensitive to this</li></ul>	<p>Linked to PSED:</p> <ul style="list-style-type: none"><li>• They take account of one another's ideas about how to organise their activity</li><li>• They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</li></ul> <p>Linked to Understanding of the World:</p> <ul style="list-style-type: none"><li>• Children talk about past and present events in their own lives and in the lives of family members</li><li>• They know that other children do not always enjoy the same things, and are sensitive to this</li></ul>	<p>Linked to PSED:</p> <ul style="list-style-type: none"><li>• They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</li></ul> <p>Linked to Understanding of the World:</p> <ul style="list-style-type: none"><li>• They know about similarities and differences between themselves and others, and among families, communities and traditions</li></ul>





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			<ul style="list-style-type: none"> <li>• They know about similarities and differences between themselves and others, and among families, communities and traditions</li> </ul>			
<b>Context</b>	<ul style="list-style-type: none"> <li>• Linked to learning about themselves and special people</li> </ul>	<ul style="list-style-type: none"> <li>• Christmas</li> <li>• Diwali</li> <li>• Eid</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year (use of stories in different cultures)</li> <li>• Stories Jesus told (NT)</li> </ul>	<ul style="list-style-type: none"> <li>• Stories Jesus told (NT)</li> <li>• Easter</li> </ul>	Stories from the Old Testament <ul style="list-style-type: none"> <li>• Noah</li> </ul>	Stories from the Old Testament <ul style="list-style-type: none"> <li>• Moses</li> </ul>
<b>Vocabulary</b>	Special people Respect understanding listen	Light festival celebration Mary Joseph Advent Christmas gift birth Jesus Nativity manger	Parable, NT, bible, Stories, teach	Easter, cross, rise , new life, celebrate	Creation flood good evil ark peace	Commandments Moses, basket, OT, bible, story, rules
<b>Ongoing throughout the year:</b> <ul style="list-style-type: none"> <li>• Wonderful World of Me</li> </ul>						
<b>See also:</b> <ul style="list-style-type: none"> <li>• Environment/Continuous provision planners</li> </ul>						





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Y1	Skills	<ul style="list-style-type: none"><li>• Talk about why they are special and how they belong.</li><li>• To recognise and understand the importance of major festivals and celebrations of Christianity and Judaism.</li></ul>	<ul style="list-style-type: none"><li>• To recognise and understand the importance of major festivals and celebrations of Christianity and Judaism.</li><li>• To have a developing respect for their own culture's and beliefs, and those of other people's.</li><li>• Talk about similarities and differences between themselves and others among families, communities and traditions.</li><li>• Learn about major festivals and celebrations in Christianity.</li></ul>	<ul style="list-style-type: none"><li>• To name some religious symbols.</li><li>• To recognise some of the symbols associated with celebrations, signs and artefacts in a synagogue and a Church.</li><li>• To understand the meaning behind some religious symbols.</li></ul>	<ul style="list-style-type: none"><li>• To name some religious symbols.</li><li>• To understand the meaning behind some religious symbols.</li><li>• To understand why Easter is an important time of year for Christians.</li></ul>	<ul style="list-style-type: none"><li>• To recognise what Christians believe about God and Jesus and to listen and respond to stories from the Old and New Testament.</li><li>• To recognise what Jewish people believe about God and to listen and respond to stories from the Torah.</li><li>• I can talk about my own ideas of right and wrong and can talk about what Christian and Jewish people believe is right and wrong.</li></ul>	<ul style="list-style-type: none"><li>• To recognise what Christians believe about God and Jesus and to listen and respond to stories from the Old and New Testament.</li><li>• To recognise what Jewish people believe about God and to listen and respond to stories from the Torah.</li><li>• I can talk about my own ideas of right and wrong and can talk about what Christian and Jewish people believe is right and wrong.</li></ul>
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	<b>Context</b>	<ul style="list-style-type: none"> <li>• Belonging/ Who am I? I can talk about what a celebration means to me. I can think of different types of things people might celebrate. I can understand that people might celebrate different celebrations in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>• Special times- Christmas I can think of different types of things people might celebrate. I can explain why Christians celebrate Christmas. I can recall the main points in the Christmas story.</li> </ul>	<ul style="list-style-type: none"> <li>• Judaism I know that Judaism is a religion. I am learning about significant Jewish celebrations- Yom Kippur, Rosh Hashanah, Shabbat.</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Churches I am learning that Churches are special places for Christian people.</li> </ul>	<ul style="list-style-type: none"> <li>• Special Books- The Bible and Torah I am learning that Christians have a special book called the bible. I am learning to listen to stories from the bible. I am learning that these stories are precious and meaningful to Christians.</li> </ul>	<ul style="list-style-type: none"> <li>• Moses (special books continued) I can think about why the Torah is important to Jewish people. I can tell you what the 10 commandments are and what they teach us.</li> </ul>
	<b>Vocabulary</b>	Christianity, belonging, group, parable, God , morals, club, community, Christian, Islam, Hebrew, faith, religion.	celebration, special times, difference, respect, festivals, Christmas, Advent, Mary, Joseph, Jesus, Christian	Jews, Judaism, Torah, Menorah Kippah Synagogue, Star of David, Shabbat, Home, Shelter, Rest, Days of rest, Rosh Hashanah, New Year, festival, celebrations,	Christianity, Church, Describe, Senses, Ancient, Modern, Christianity, Lectern, Alter, Font, Stain glass windows, Ornate, Cross,	special, precious, bible, torah New Testament, Bible, Old Testament, miracle,	Torah, Jewish, special, Yad, commandments, parables





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Y2	Skills	<ul style="list-style-type: none"><li>Describe some of the teachings of a religion.</li><li>Name some religious symbols</li><li>Recognise, name and describe some religious artefacts, places and practices.</li><li>Explain the meaning of some religious symbols.</li></ul>	<ul style="list-style-type: none"><li>Describe some of the teachings of a religion.</li><li>Describe some of the main festivals or celebrations of a religion.</li></ul>	<ul style="list-style-type: none"><li>Name some religious symbols</li><li>Relate emotions to some of the experiences of religious figures studied.</li><li>Name some religious symbols.</li><li>Identify the things that are important in their own lives and compare these to religious beliefs.</li><li>Show an understanding of the term 'morals'.</li><li>Explain how actions affect others.</li></ul>	<ul style="list-style-type: none"><li>Identify the things that are important in their own lives and compare these to religious beliefs.</li><li>Show an understanding of the term 'morals'.</li><li>Explain how actions affect others.</li></ul>	<ul style="list-style-type: none"><li>Understand and discuss Christian and Jewish stories about creation</li><li>Ask questions about puzzling aspects of life.</li><li>Identify how they have to make their own choices in life.</li><li>Explain how actions affect others.</li><li>I can relate my own experiences to that of others</li><li>I can understand what Christian and Jewish people believe about ideas of right and wrong.</li></ul>	<ul style="list-style-type: none"><li>Ask questions about puzzling aspects of life.</li><li>Identify how they have to make their own choices in life.</li><li>Explain how actions affect others.</li><li>Understand the significance of special items of clothing in religion</li><li>I can relate my own experiences to that of others</li><li>I can understand what Christian and Jewish people believe about ideas of right and wrong.</li></ul>





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	<b>Context</b>	<ul style="list-style-type: none"> <li>Islam: What really matters to a Muslim? I know that Muslims believe that Allah is the one true God</li> <li>I know that there are five rules, called Pillars, that guide how a Muslim lives</li> </ul>	<ul style="list-style-type: none"> <li>What do we mean when we say God?</li> <li>Hannukah</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Parables: Why did Jesus tell stories? That Jesus told stories to teach people how to behave That the group of people called Christians try to live as Jesus taught That these ancient stories can have useful messages for us even today</li> </ul>	<ul style="list-style-type: none"> <li>Shared stories (Old Testament) To learn about the stories in the Old Testament which are part of the Christian bible and the Torah. To learn about the first part of the Easter story (New Testament) To learn about who Christians believe Jesus was.</li> </ul>	<ul style="list-style-type: none"> <li>Beautiful World I am learning to understand how different religions believe the world was created. (eg. Jewish, Christian, Hindu, Buddhist, Muslim)</li> </ul>	<ul style="list-style-type: none"> <li>Story of Joseph To learn the story of Joseph from OT I am learning to understand what forgiveness means to Christians I am learning to recognise worship as an expression of religious belief</li> </ul>
	<b>Vocabulary</b>	Islam, five pillars, Muslims, mosque, salat, zakah, sawm, fasting, crescent moon, Shahadah.		Parables, Jesus, Christianity, New Testament, Prodigal, Special, stories	Christian, Jericho, shared stories, Easter, pancake day, testament, Old Testament, Bible, New Testament, Palm Sunday	Christian, Jewish, Hindu, Islam, creation, God, Allah, big bang, evolution,	Joseph, technicolour, dreamcoat, feelings, emotions, betrayals, pharaohs, slave, dreams, corn, family, dreams, meaning, future, forgiveness, empathy

