

C.A.R.E.

Courage

Show honesty, Have integrity, Try new experiences,
Take responsibility, Challenge wrongs, Ask for help,
Take risks

Ambition

Have high standards, Be self-disciplined, Challenge yourself,
Show curiosity, Extend learning, Exceed possibilities, Have a
positive attitude, Be a role model, Seek feedback

Respect

Stand against: prejudice & discrimination, Celebrate
uniqueness, Be considerate, Be helpful and polite. Give and
receive constructive feedback, Environmental respect

Effort

Be organised, Stay
focussed, Try your best,
Challenge yourself, Engage
with home learning, Achieve
targets, Practise resilience
and perseverance



Transition from Nursery

YR

COURAGE

I can use the Golden Rules to help me be a good learner

AMBITION

I use the school marking system to assess my own work

RESPECT

I can talk about what makes me special with my 'Wonderful World of Me' to my class

EFFORT

I can take part in my first school play, first school trip and first Sports Day

COURAGE

I know how to self-assess risky activities e.g. when using tools or using big apparatus

AMBITION

I learn about our Learning Powers of Curiosity and Independence

RESPECT

I follow our eco-learning promise "We take care of ourselves, we take care of each other, we take care of the World"

EFFORT

I learn how to dress and undress myself, use the toilet independently and eat using cutlery



COURAGE

I can use my helping hand to ask an adult for help if you have a worry or problem

AMBITION

I can use the tools in my class to help me with my learning

RESPECT

I know what makes all of us special, from skin tone to personality, to our loved ones

EFFORT

I know my phonic sounds and key words through doing home learning

Y1

COURAGE

I can use words to describe my emotions and respond, not react, to them

AMBITION

I learn how to be self-driven in my learning

RESPECT

I know what gender stereotypes are and why these are not helpful

EFFORT

I can self organise by looking after belongings

COURAGE

I learn how to safely be an upstander, not a bystander

AMBITION

I can use the diver and submarine challenges to grow my brain

RESPECT

I learn about places of worship through school visits

EFFORT

I can learn more about my topics through home learning



COURAGE

I know and use the characteristics that make a good learner

AMBITION

I understand what I already know and what I need to improve

RESPECT

I can take part in the school council and eco-clubs to help our school be even better

EFFORT

I know my efforts are recognised and celebrated by verbal praise, certificates and star of the week

Y2



COURAGE

I know the importance of standing up for what is right using key figures as inspiration and examples

AMBITION

I can set my own ambitious goals to help my learning progress even further

RESPECT

I take part in a school trip to the beach to learn more about eco-challenges and opportunities

EFFORT

I can persevere with my handwriting development to achieve my pen license

COURAGE

I can take part in the Christmas show, acting and singing for an audience

AMBITION

I know that hard work and perseverance help me to achieve my goals

RESPECT

I'm learning to respect everyone's differences and what respect looks and feels like to me

EFFORT

I'm learning to engage with home learning more independently, seeking help where necessary

COURAGE

I can get ready to transition to the Juniors with my friends.

AMBITION

I'm learning penmanship to attain my pen license

RESPECT

I know that our differences make us unique and special

EFFORT

I can take part in our Leaver's Assembly



Transition to Junior school.

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Stand against: prejudice & discrimination, Celebrate uniqueness, Be considerate, Be helpful and polite, Give and receive constructive feedback, Environmental respect

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Be organised, Stay focussed, Try your best, Challenge yourself, Engage with home learning, Achieve targets, Practice resilience and perseverance