


A large, dark, textured sphere, possibly a planet or moon, is the central focus of the image. It is set against a vast, starry space background. A bright star with a four-pointed diffraction pattern is visible to the right of the sphere. The background also features a faint, glowing galaxy or nebula. The overall scene is a deep space view.

Welcome to Year 2!

Welcome to Space!



Hopefully this PowerPoint will let you know a little bit more about life in Year 2 and how things run in class.

Topics covered this year will be:

Autumn:

To Infinity and Beyond
Heroes and Villains

Spring:

Into the Jungle

Summer:

Beside the Seaside

Admin

Book bags and reading diaries are needed in school every day.

We aim to hear each child read at least once a week.

Water bottles need to be in school everyday.

Please refer to your class's Welcome to (class name) handout for specific class information.

Please make sure all clothing is named.

Admin

Please remind your child to choose their lunch band option in the morning.

Please let the class teacher or the office know if your child is going home with someone new.

Home learning books will be sent home on Friday.

Seesaw

Many of you will be familiar with Seesaw from Year 1. We will be adding work each week related to our learning in class to Seesaw for any child that is having to self isolate due to Coronavirus.



We will also be uploading homework if parents prefer to submit homework via Seesaw.

You can also find past assemblies from Mr Massey, Mrs Harkness and Mrs Smith!

Characteristics of Learning



Perseverance		Try our best Willing to 'have a go' even when it's tricky Keep going Don't give up	
Independence		Responsible for own learning Organised	
Imagination		New ideas Trying different ways Being creative	
Co-operation		Working together Team work	
Curiosity		Keen to find things out Asks questions and wants to know the answers	

Curriculum

- In our timetable we teach core subjects daily and through literacy teach many of the foundation subjects as part of a creative curriculum.
- Children will work in groups supported by an adult or will be encouraged to work independently on activities.
- Spelling/Phonics and Reading take place daily - children will learn their high frequency words and letter sounds through a variety of learning and games.
- We use brain breaks regularly to keep the children engaged and excited about their learning. They might already have shared some with you.
 - Our aim is to make sure learning is always engaging and fun!

We aim to encourage reasoning and to challenge children to explain and build on their ideas in every lesson.

I encourage children to prove and explain their answers.

We introduce challenge tasks and questions.



All teachers and children assess work using green (for great!) and orange (for on the way) and polish work in blue.



Dates and Assessments

- Parents evening will be held after half term in Autumn 2 more information about this will be sent home separately.
 - Year 2 assessment and SATS talks will take place next half term.
- The phonics assessment which the children would normally take in Summer term in Year 1 will take place the first week of December.

A space-themed background featuring a large, detailed Earth in the upper left, a smaller moon in the center, and a dark, cratered lunar surface in the lower right. A bright blue star is visible in the top left corner. The text is overlaid on a semi-transparent white rectangular area.

Questions?

If you have any questions please speak with the class teacher.