



# Welcome to Year One!





# Welcome:

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- Hopefully this PowerPoint will let you know a little bit more about life in Year 1 and how things run in the class.
- Topics covered this year will be:

**Autumn:**

Wonderful and Wild

**Spring:**

Castles and Caves

**Summer:**

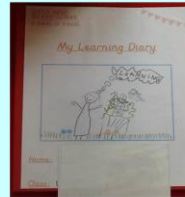
Secret Garden





## Admin...

- Book bags and reading diaries are needed in school every day.
- We aim to hear each child read at least once a week.



- Named water bottles need to be in school everyday.



- Please make sure all clothing is named.



## Admin...



- Please encourage your child to come into the classroom independently and promptly.
- Ensure they have time in the morning to change their reading book, choose lunch and start on their Early Bird learning whilst the teacher takes the register.
- Guided Reading will start promptly after the register.



# Admin...

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- Please read through the lunch options with the children before they get to school.
- Going home lists need to be completed if your child is going home with someone new – please let the class teacher know if there is a change to pick up.



# Admin...



- Each child will get to share with us their Wonderful World of Me.

Please look out for a timetable of dates that will be added to Seesaw.

- There is a behaviour chart in each room - this will help the children to all become learning heroes!





# Year One Homework

- Teachers will work through reading and spelling common words cards with the children and these will be stuck in the reading diaries.

If the children are able to read the words then they should challenge themselves to spell the word and use it in a sentence.

New letter sounds will also be sent home as they are introduced at school.





# Year One Homework

- Banded/coloured reading books have been sent home. Each child may take home one book at a time and then change their books in the morning. They can also take home a general reading book from the class book corner also.







# Year One Homework

- More detailed homework will be introduced after half term.

We will set a project for each half term related to our topic.

There will also be a weekly homework sheet that includes maths, spelling and literacy.

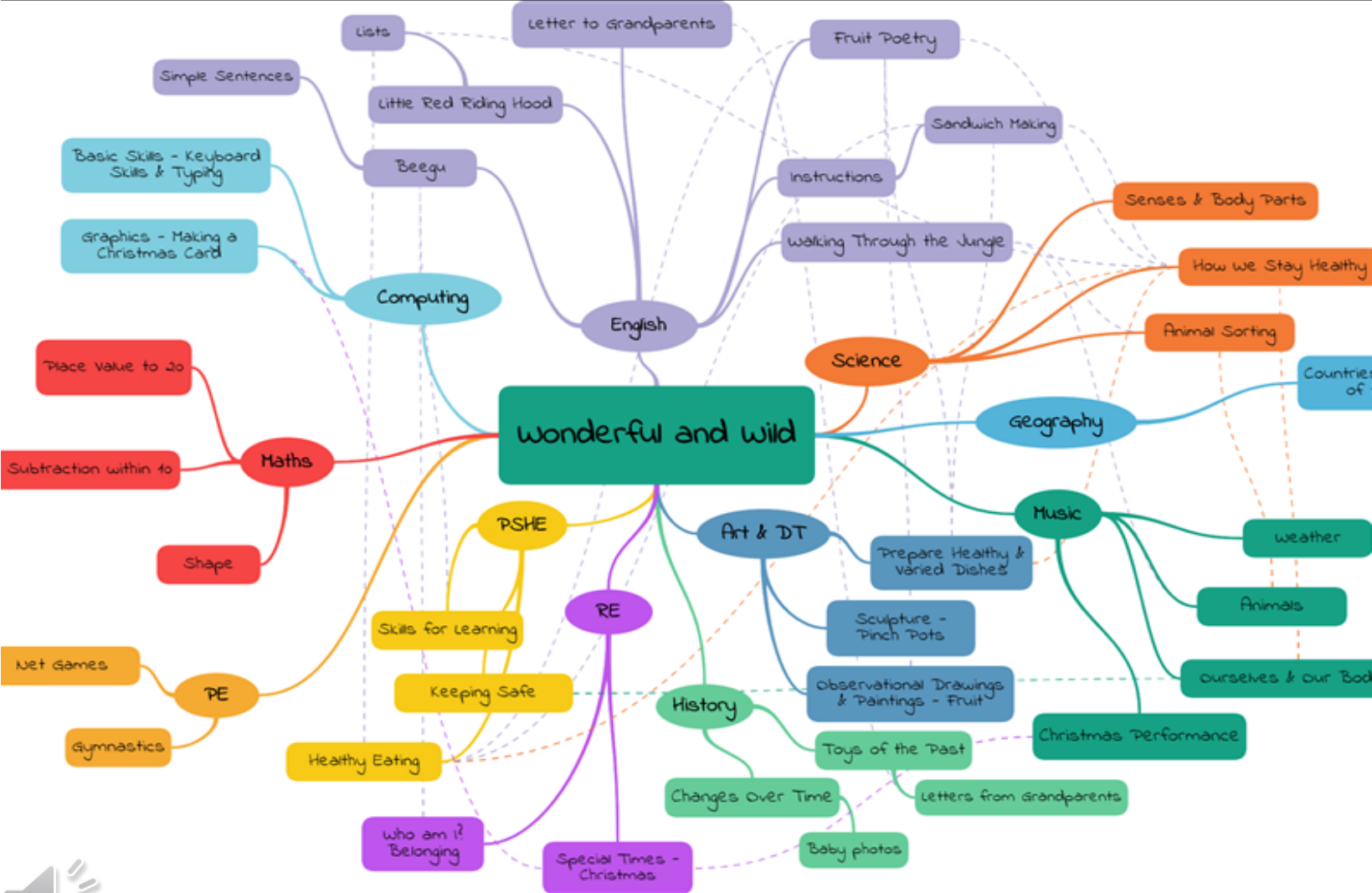


# Our Curriculum...

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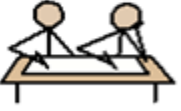





# Our Curriculum...



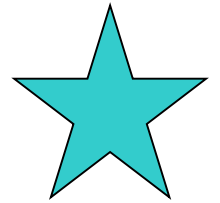
# Characteristics of Learning



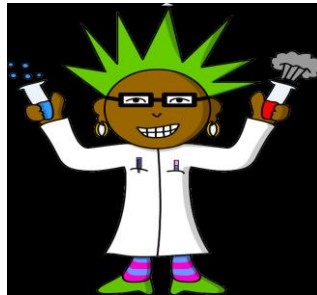
CharaCteristics of Learning 			
<b>Perseverance</b>		Try our best Willing to 'have a go' even when it's tricky Keep going Don't give up	
<b>Independence</b>		Responsible for own learning Organised	
<b>Imagination</b>		New ideas Trying different ways Being Creative	
<b>Co-operation</b>		Working together Team work	
<b>Curiosity</b>		Keen to find things out Asks questions and wants to know the answers	



# Challenge Partners...



- We aim to encourage reasoning and to challenge children to explain and build on their ideas in every lesson.



# Formative Assessment

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- All teachers and children assess work using green (for great!) and orange (for on the way) and polish work in blue.



# Can you help ?...

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WEST HOVE  
INFANT SCHOOL

We have a very active PTA (Parent-Teacher Association) here at West Hove who would be delighted to have new members.

Please look out for events in the newsletter if you would like to give them your support!



# Reminders...

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- Any problems please contact your child's teacher!
- Any questions?
- Thanks for listening!

