



Year 1

Termly Overview and Weekly Breakdown

Summer 2021-22

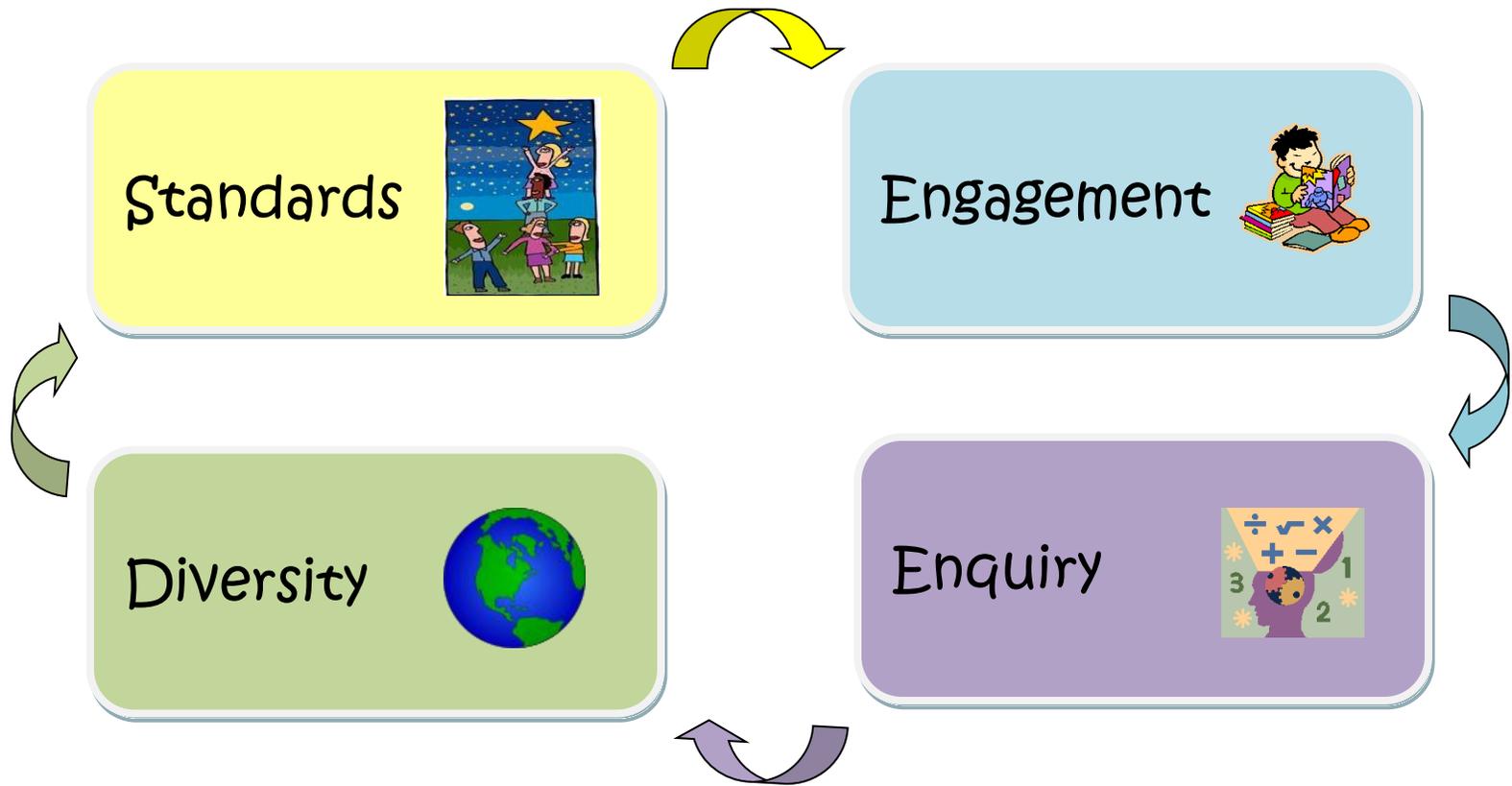
Vision Statement

'Aim high and smile'

WEST HOVE
INFANT SCHOOL
.....
A family of friends



Curriculum Drivers : S.E.E.D.



'Seed for learning'



'Life-long learning'

The School's Curriculum Organisation

Our school curriculum is planned sequentially and builds upon children's prior knowledge and learning. It reflects and exploits the local context and our pupil diversity and is based on first hand experiences where possible. It is broad and balanced and is underpinned by the following four key drivers:

Standards:

- Our curriculum is both **knowledge** and **skills** based and **standards** driven.
- Reception planning is drawn from the Early Years Curriculum and 'Development Matters'. Key Stage 1 planning follows the National Curriculum (2014).
- Children are assessed at the end of each unit of work against **age related expectations**.

Engagement:

- It outlines a curriculum which is **memorable**; it **provokes** and **engages** as well as imparting knowledge.
- Learning is made meaningful and purposeful through **cross-curricular links**.
- All lessons follow our school **Learning Model**.

Enquiry:

- It encourages children to **think deeply, creatively and critically**.
- It promotes **higher forms of thinking**, such as analysing and evaluating concepts, processes, procedures and principles, rather than simply remembering facts.
- It includes **challenging questions** to encourage confidence, explanation, discussion, reasoning and deeper thinking in a forum where there is no right or wrong answer and all ideas are valued.
- It focuses on promoting a '**Growth Mind-set**' and is linked to the **Characteristics of Learning**.

Diversity:

- It promotes **inclusion**.
- It reflects and responds to the needs and **diversity** of the school community.
- It promotes **British Values**.

It aims to develop the qualities of responsibility, respect and tolerance.

Year 1 Spring

Topic Title
The Secret
Garden

About this unit

Shhhhhhh!

Year 1 have found a secret garden!

This term, we'll be donning our wellies and getting a little muddy to find out all about what plants need to grow. With the help of a surprise visitor (!), we'll be **growing** our own plants, **observing** the changes in their **life cycles** and documenting our discoveries in our personalised **plant diaries**.

Mrs Harkness has just gone off to sell the school cow so there's a risk that some of our seeds might turn out to be magical. We're going to learn the story of **Jack & the Beanstalk** in case we need to scale our own lofty legumes. We'll write some **beantastic stories** to let you know how we've got on!

Plants and flowers will also inspire our **Art** and **English** this term and we'll be **painting** in the style of different artists, including **Yayoi Kusuma, Georgia O'Keeffe, Andy Warhol** and **Claude Monet**, and writing flower **poetry** that will knock your petals off.

What secret garden would be complete without creepy crawlies? **Mini-beasts** will be crawling into the curriculum after half-term and we'll become bug experts as we **investigate, sort** and **classify** these micro-monsters and learn all about their **life cycles** before creating moving puppets of them in **Design and Technology**.

From mini to mighty, we'll learn about the life of **Mary Anning** – one of the greatest fossil hunters in **History** – who discovered many of the Earth's most magnificent prehistoric beasts.

We'll **map** our adventures around the school using our **compass skills** and find out about **human** and **physical features** in our environment in our **Geography** lessons.

All in all, it's going to be a pretty big (secret) adventure!

Where this unit fits in	Key Vocabulary
This half-term's topic work is based around plants and growth. The curriculum focuses predominantly on science, art, poetry, narrative and non-fiction.	Plant, flower, deciduous, evergreen, tree, seed, blossom, grass, moss, bulb, beanstalk, growth, leaf, root, stem, petal, pollen, soil, water, light, conditions, experiment, predict, result, artist, media, Poetry, poet, simile
Cross Curricular Links Chosen artist: Flower theme (artists from around the world)	Key texts: Jack and the Beanstalk, A Seed in Need, Jasper's Beanstalk (See Drop Everything and Read schedule for all topic related books)



Medium Term Plans YEAR 1

Topic: The Secret Garden	TERM: Summer
Suggested role play areas: Garden centre/Up the Beanstalk	

By the end of this topic, children will have learned to:

English	<p style="text-align: center;">Spoken Language</p> <p style="text-align: center;">Phonics • Phase 3 and 4 phonics will need embedding in writing.</p> <p style="text-align: center;">Spelling and Grammar HFW and CEW to be further embedded</p> <p style="text-align: center;">Transcription</p> <p style="text-align: center;">Composition • Year one will need to develop the independence and stamina when writing a series of sentences across all text types.</p> <p style="text-align: center;">Adjectives and conjunctions will also need to be recapped in detail.</p> <p style="text-align: center;">Handwriting • Handwriting to be taught using the agreed sequence and additional intervention used if necessary.</p>	See below
Mathematics	<ul style="list-style-type: none"> Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half). Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; Capacity and Volume [for example, full/empty, more than, less than, half, half full, quarter]. Describe position, direction and movement, including whole, half, quarter and 	<ul style="list-style-type: none"> Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. Recognise and know the value of different denominations of coins and notes. Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time [for example,

	<ul style="list-style-type: none"> three quarter turns. Count to (15) and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. 	<ul style="list-style-type: none"> quicker, slower, earlier, later] Measure and begin to record time (hours, minutes, seconds)].
Geography	<ul style="list-style-type: none"> use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key understand the role of the sea in their locality, and how they can protect and conserve this important environment. 	Art & DT <ul style="list-style-type: none"> use a range of materials creatively to design and make products use drawing, painting and sculpture to develop and share their ideas, experiences and imagination develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space learn about the work of a range of artists, craft makers and designers describing the similarities and differences and making links to their own work – sharing thoughts and feelings
Science	<ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - Minibeasts describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) - Minibeasts asking simple questions and recognising that they can be answered in different ways. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions. Identifying plants and conditions for growth Lifecycles Growing beans. Experiments & predictions Naming parts of a plant Growing beans 	
Computing	<ul style="list-style-type: none"> recognise some uses of databases used in everyday life Use simple databases to record information in areas across the curriculum. use technology purposefully to organise and manipulate data to save and to open work Online safety – recap from EYFS – Searching, Typing, Image manipulation, E-safety, E-safety Twinkl, Mini Beast information sheet 	
PE	<ul style="list-style-type: none"> Striking and Fielding/Athletics work as individuals work with others master basic movements including running, jumping, throwing and catching develop balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending participate in team games, developing simple tactics for attacking and defending To move confidently in a range of ways, safely negotiating space 	

	<ul style="list-style-type: none"> Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. 		
PSHE	<ul style="list-style-type: none"> know some ways to calm myself down and relax know when it is fun to feel scared and when I feel unsafe know who the different people are who can help me if I have a worry talk about ways I have changed talk about my feelings around change know ways I can care for my body 		
RE	<ul style="list-style-type: none"> understand practices and lifestyles understand how beliefs are conveyed reflect understand values 	History	<p>To communicate historically</p> <ul style="list-style-type: none"> Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. <p>To build an overview of world history – building on from dinosaurs in reception</p> <ul style="list-style-type: none"> Describe historical events. Describe significant people from the past. Recognise that there are reasons why people in the past acted as they did.
Music	<ul style="list-style-type: none"> Perform – talk about different ways in which simple percussion instruments are played Compose - create patterns transcribe describe music 		
<p>Castle or cave themed classroom. Children find dragon egg and follow instructions from the dragon mother. Children become experts in dragonology. Local environment walk</p>			

Ongoing Half-termly	Key Skills	Planned activities	Resources/ICT links/Books
Half-termly Summer 1 PE	<ul style="list-style-type: none"> work as individuals work with others master basic movements including running, jumping, throwing and catching develop balance, agility and co-ordination, and begin to apply these in a range of activities perform sequences using simple movement patterns 	Striking and fielding - participate in team games, developing simple tactics for attacking and defending.	Tops Cards Music Flip Charts
Computing	<ul style="list-style-type: none"> recognise some uses of databases used in everyday life Use simple databases to record information in areas across the curriculum. use technology purposefully to organise and manipulate data to save and to open work 	Graphs – I'm a Data expert Finding Out and Sharing	Mini beast Information Sheet Data base software Switched On Computing
Music	<ul style="list-style-type: none"> use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and un-tuned instruments musically with appraisal, pitch and rhythm listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music 	Numbers Seasons	Music Express Percussion instruments
PSHE	Pupils learn about: <ul style="list-style-type: none"> identity, self-awareness, resilience and Managing feelings getting on with others -negotiation and consent risk management -staying safe getting help media messages -understanding and Challenging/critical thinking 	Relationships-Explore feelings of jealousy and Coping strategies; explore ways to feel better when you feel hurt without hurting others. Money Management SRE	PSHE books Flips
RE	<ul style="list-style-type: none"> understand beliefs and teachings understand practices and lifestyles understand how beliefs are conveyed 	Special Books- The Bible and Torah Recognise, name and describe some religious artefacts, places and practices.	Books Videos RE flipcharts

Weekly Breakdown Summer 1 1 English:	<ul style="list-style-type: none"> retell and write a familiar story 	Stunning Start – Week 1 Jack and the Beanstalk Rewriting/substituting	Different versions of Jack and the Beanstalk. Simplified version for text mapping. Role play corner – turn castle into that of the Giant in the story + props – hen, golden eggs, masks, harp etc
Phonics	<ul style="list-style-type: none"> Phase 5d Spelling rules 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Science	<ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees 	Stunning start- butterflies arrive Growth and condition for plants (growing beanstalks) Develop experiments- predict	Growing tools e.g. pots, trowel, watering can etc. My Bean Diary Bean diary books
Maths	<ul style="list-style-type: none"> multiply divide problem solve 	Flipchart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole
2 English	<ul style="list-style-type: none"> retell and write a familiar story 	Week 2 Jack and the Beanstalk Rewriting/substituting.	Letter from Jasper, beans, pots, labels, sticks, Jack & Beanstalk text
Phonics	<ul style="list-style-type: none"> Phase 5d Spelling rules 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Science	<ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees 	Growing beans Observe and describe growth and conditions for growth	Growing tools e.g. pots, trowel, watering can etc. My Bean Diary Bean diary books
Maths	<ul style="list-style-type: none"> multiply divide problem solve 	Flipchart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole
3 English	<ul style="list-style-type: none"> To retell and write a familiar story 	Week 3 Jack and the Beanstalk Rewriting/substituting.	Letter from Jasper, beans, pots, labels, sticks, Jack & Beanstalk text
Phonics	<ul style="list-style-type: none"> Phase 5d Spelling rules 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Art	<ul style="list-style-type: none"> master techniques take inspiration from the greats (re-creating work in style of the artist) 	Chosen artist study (Flower based multimedia) FOR DISPLAY	Flowers for display Georgia O'Keefe Claude Monet

			Andy Warhol Yayoi Kusama
Maths	<ul style="list-style-type: none"> multiply divide problem solve 	FlipChart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole
4 English	<ul style="list-style-type: none"> To retell and write a familiar story 	Week 3 Jack and the Beanstalk Publishing and Hot Task	Letter from Jasper, beans, pots, labels, sticks, Jack & Beanstalk text
Phonics	<ul style="list-style-type: none"> Practise phonics screener 	Teacher to work with Children individually. Other children to use phonics games/resources independently.	2018 phonics test Phonics games
Maths	<ul style="list-style-type: none"> Fractions Halves and quarters of objects and quantities. 	FlipChart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole
Art	<ul style="list-style-type: none"> master technique take inspiration from the greats (re-creating work in style of the artist) 	Chosen artist study (Flower based multimedia) FOR DISPLAY	Flowers for display Georgia O'Keefe Claude Monet Andy Warhol Yayoi Kusama
5 English	<ul style="list-style-type: none"> organise writing appropriately (lists, labels, captions) non-fiction writing- bean diary 	Non-fiction writing: Bean diary	Letter from Jasper, beans, pots, labels, sticks, Jack & Beanstalk text, Growing tools e.g. pots, trowel, watering can etc. Bean diary books
Phonics	<ul style="list-style-type: none"> Phase 5d Spelling rules 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Maths	<ul style="list-style-type: none"> Fractions Halves and quarters of objects and quantities. 	FlipChart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole
Art	<ul style="list-style-type: none"> master technique take inspiration from the greats (re-creating work in style of the artist) 	Chosen artist study (Flower based multimedia) FOR DISPLAY	Flowers for display Georgia O'Keefe Claude Monet Andy Warhol

Fabulous Finish – Nature Activity Day

Ongoing Halftermly	Key Skills	Planned activities	Resources/ICT links/Books
Half-termly Summer 2 PE	<ul style="list-style-type: none"> work as individuals work with others master basic movements including running, jumping, throwing and catching develop balance, agility and co-ordination, and begin to apply these in a range of activities perform sequences using simple movement patterns 	Athletics Sports day	Tops Cards Music Flip Charts
Computing	<ul style="list-style-type: none"> recognise some uses of databases used in everyday life Use simple databases to record information in areas across the curriculum. use technology purposefully to organise and manipulate data to save and to open work Online safety – recap from EYFS – Searching, Typing, Image manipulation, E-safety, E-safety Twinkl, Mini Beast information sheet 	Graphs – I'm a Data expert Finding Out and Sharing	Mini beast Information Sheet Data base software Switched On Computing
Music	<ul style="list-style-type: none"> use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and un-tuned instruments musically with appraisal, pitch and rhythm listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music 	Sounds from nature	Music Express Percussion instruments
PSHE	Pupils learn about: <ul style="list-style-type: none"> identity, self-awareness, resilience and Managing feelings getting on with others -negotiation and consent risk management -staying safe getting help media messages -understanding and Challenging/critical thinking 	Global Citizenship- Identity and belonging including: Similarities and differences	PSHE books Flips
RE	<ul style="list-style-type: none"> understand beliefs and teachings understand practices and lifestyles understand how beliefs are conveyed 	Moses Relate emotions to some of the experiences of religious figures studied.	Books Videos RE flipcharts

Weekly Breakdown Summer 2 1 English:	<ul style="list-style-type: none"> • write Poetry that uses pattern and rhyme • use descriptive language 	Poetry – flowers (similes)	Flower poems Flipchart Flowers
Phonics	<ul style="list-style-type: none"> • PHONICS SCREEN WEEK • revision 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Geography	<ul style="list-style-type: none"> • Compass points • Maps 	Create a map of the playground Use a Key	Google Maps Atlas Maps
Maths	<ul style="list-style-type: none"> • geometry- position and direction • half and quarter turns 	Flipchart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole
2 English	<ul style="list-style-type: none"> • write Poetry that uses pattern and rhyme • use descriptive language 	Poetry – flowers (similes)	Flower poems Flipchart Flowers
Phonics	<ul style="list-style-type: none"> • Phase 5d • Spelling rules 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Science	<ul style="list-style-type: none"> • identify and name a variety of common animals including: fish, amphibians, reptiles, birds and mammals- mini-beasts 	Stunning start- butterflies arrive Begin to look at lifecycles Lifecycle of a butterfly In the garden – garden plants	Minibeats fact books Butterfly life cycle Ipad Magnifying glass
Maths	<ul style="list-style-type: none"> • place value within 100 • count forwards and backwards within 100 	Flipchart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole
3 English	<ul style="list-style-type: none"> • sequence sentences to form short narratives • imaginary settings 	A Slippery Tale	Cartoon Flipchart
Phonics	<ul style="list-style-type: none"> • Phase 5d • Spelling rules 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Science	<ul style="list-style-type: none"> • identify and name a variety of common animals including: fish, amphibians, reptiles, birds and mammals- mini-beasts 	Continue to investigate the lifecycle of a butterfly Classify mini-beasts	Minibeats fact books Butterfly life cycle Ipad

	<ul style="list-style-type: none"> describe and compare the structure of a variety of common animals 	In the garden – garden plants	Magnifying glass
Maths	<ul style="list-style-type: none"> place Value within 100 representing numbers 0 100 using resources finding one more and one less of a number 	Flipchart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole
4 English	<ul style="list-style-type: none"> sequence sentences to form short narratives imaginary settings 	A Slippery Tale	Cartoon Flipchart
Phonics	<ul style="list-style-type: none"> Phase 5d Spelling rules 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Maths	<ul style="list-style-type: none"> introduction to money recognise all coins/notes 	Flipchart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole Money
Art	<ul style="list-style-type: none"> master techniques take inspiration from the greats (re-creating work in style of the artist) 	Designing and making a paper weight Looking at the work of sculptors/ceramicists: -Peter Hayes -Emily Myers -Hilary Simms Evaluate paper weight	Clay Minibeast Books
5 English	<ul style="list-style-type: none"> sequence sentences to form short narratives imaginary settings 	A Slippery Tale	Cartoon Flipchart
Phonics	<ul style="list-style-type: none"> Phase 5d Spelling rules 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Maths	<ul style="list-style-type: none"> introduction to time tell the time to the hour tell the time to half past tell the time using quarter past and quarter to 	Flipchart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole
Art	<ul style="list-style-type: none"> master techniques take inspiration from the greats (re-creating work in 	Designing and making a paper weight Looking at the work of	Clay Minibeast Books

	style of the artist)	sculptors/ceramicists: -Peter Hayes -Emily Myers -Hilary Simms Evaluate paper weight	
6 English	<ul style="list-style-type: none"> • mini beast fact-files 	Use everything they have learnt throughout the year to learning to write their own fact-files.	Example fact-files Flipchart
Phonics	<ul style="list-style-type: none"> • Phase 5d • Spelling rules 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Maths	<ul style="list-style-type: none"> • tell the time to the hour • tell the time to half past • tell the time using quarter past and quarter to 	FlipChart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline
History	<ul style="list-style-type: none"> • describe historical events • describe significant people from the past • recognise that there are reasons why people in the past acted as they did 	Introduce Mary Anning Excavation Fact File writing	Fossils Mary Anning video clips Mary Anning Books
7 English	<ul style="list-style-type: none"> • mini beast fact-files 	Use everything they have learnt throughout the year to learning to write their own fact-files.	Example fact-files Flipchart
Phonics	<ul style="list-style-type: none"> • assessment/revision phase 5d 	Introduce, revisit, teach, practise, apply, assess	Phonics flash cards Best guess posters Phonics play
Maths	<ul style="list-style-type: none"> • consolidation and revision • transition to year 2 	FlipChart Maths resource packs	Numicon Base ten Ten Frames Counters Multilink Numberline Part, part, whole
History	<ul style="list-style-type: none"> • describe historical events • describe significant people from the past • recognise that there are reasons why people in the past acted as they did 	Introduce Mary Anning Excavation Fact File writing	Fossils Mary Anning video clips Mary Anning Books
Design and Technology and Topic Based End of Year Celebrations	<ul style="list-style-type: none"> • look at simple mechanisms- making mini-beast puppets • design an appealing product and make it using a range of tools 	Making minibeast puppets using split pins, card and lollipop sticks.	Lollipop sticks Card Split pins Colouring pencils Pipe cleaners

Fabulous Finish – Release butterflies/ Minibeast Arts and Crafts- Making puppets using Y1 DT skills (using different joins and tools etc.).