



West Hove Infants-‘Aim High and Smile’



Curriculum Overview for Music

The Music curriculum aims to give children a broad understanding of music and provides them with numerous opportunities to learn about music history, explore musical instruments and create their own distinctive compositions and performance work. The school also encourage children to participate in extracurricular activities outside of school.

All year groups follow the scheme of work ‘Music Express’ which gives planning a clear a logical progression. Music is taught weekly by class teachers through our learning model whereby children are taught a particular skill alongside subject specific vocabulary. Our pupils also participate in weekly singing assemblies to broaden their experience of music by singing in a large group.

The children will learn how to use their voices to create rhythm in Year Reception, all the way though to Year 2 where they will learn more about musical instruments, different types of pitch and experiment to create their own sounds. We have a vast range of musical instruments to reflect the diverse range of musical styles and genres from all over the world.

Children will gradually improve and master essential music skills, and develop a broad base of knowledge and understanding by the time they reach the end of Key Stage 1. Children will be able to self-assess their own progress and achievements, and teachers will record the children’s attainment. Assessment for music is made through formative assessment after the completion of each unit. Above all they will develop a musical mind-set to appreciate and evaluate a wide range and styles of music both past and present. The Subject Leader for Music will collect and monitor this subject data, and will monitor and review lessons to ensure that teaching and learning is at the highest standard.



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Curriculum Map

Reception			
Term	Autumn Term	Spring Term	Summer Term
Topic	Magical Me and Honey Pot	I need a hero! And Out of the egg	Great explorers and Splish! Splash! Splosh!
Essential Learning Objectives:	To know and join in with a variety of songs To explore the different sounds of instruments To make music and experiment with ways of it To represent ideas, feelings and thoughts through music		
Range of Opportunities	Music Express planning will explicitly plan year out to meet the year's music objectives Examples might be; -songs and rhymes -keeping a beat -percussion -high and low notes	Music Express planning will explicitly plan year out to meet the year's music objectives Examples might be; -names of percussion -controlled playing of simple percussion (fast/slow/loud/quiet) -ability to describe personal response to music	Music Express planning will explicitly plan year out to meet the year's music objectives Examples might be; -listening to a range of music -copy and create simple rhythm patterns -talk about different ways in which simple percussion instruments are played

Year 1			
Term	Autumn Term	Spring Term	Summer Term
Topic	Wonderful and Wild	Castles and caves	The Secret Garden
Essential Learning Objectives:	<ul style="list-style-type: none"> To perform To compose To transcribe To describe music 		
Range of Opportunities			



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<p>Specific Learning Objectives (Yellow = Curriculum objectives)</p>	<ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically with appraisal, pitch and rhythm. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select and combine sounds using the inter-related dimensions of music. • Take part in singing, accurately following the melody. • Follow instructions on how and when to sing or play an instrument. • Identify the beat of a tune. • Recognise changes in timbre, dynamics and pitch.
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Year 2			
Term	Autumn Term	Spring Term	Summer Term
Topic	To infinity and Beyond!/Heroes and Villains	Into the jungle	Beside the seaside
Essential Learning Objectives:	<ul style="list-style-type: none"> • To perform • To compose • To transcribe • To describe music 		
Range of Opportunities	<ul style="list-style-type: none"> • Space dance 	<ul style="list-style-type: none"> • Rainforest dance • Rainforest instruments 	<ul style="list-style-type: none"> • Brazilian music
Specific Learning Objectives	<ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes • Play tuned and untuned instruments musically • Listen with concentration and understanding to a range of high-quality live and recorded music • Experiment with, create, select and combine sounds using the inter-related dimensions of music. • Take part in singing, accurately following the melody. • Follow instructions on how and when to sing or play an instrument. • Identify the beat of a tune. • Recognise changes in timbre, dynamics and pitch. 		