



# West Hove Infants-‘Aim High and Smile’



## Curriculum Overview for History

Our History curriculum aims to teach children how to investigate and interpret the past as well as build a solid understanding of chronology. By offering the children a rich and broad experience, the school aims to spark children’s curiosity to learn more about the past.

In all year groups children will be provided with exciting opportunities to think critically about history and communicate historically. Beginning in Reception the children have the opportunity to explore their own Chronology. This is built upon as they move into Key Stage 1 where they are introduced to the Chronology of significant people and events from the past. At West Hove Infant school we aim to meet the needs of all pupils through ‘living history’ activities and visits to places of historical interest. The teaching of history aims to develop the children’s skills of enquiry through the investigation of artifacts, online sources, pictures and stories. The school will focus on developing the children’s ability to think critically, reflect, debate and evaluate the past.

The teaching of history will encourage children to attain high standards by introducing children to aspirational historical figures such as Nelson Mandela. Children will be thoroughly engaged in topics through ‘stunning starts’ to new topics and they will continue to develop a passion for History by making use of museums and places of historical interest in the local area. History will be taught within cross curricular topics allowing children to develop a deep understanding. For example, in Year 1 children learn about ‘castles’ and have a wide range of rich learning experiences from constructing castles using D&T skills to doing research into why people lived in castles. By embracing the art of oral storytelling and interpretative role play, children will develop a deeper understanding of people’s experiences in



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the past. Through the use of higher order questioning children will be encouraged to justify opinion and Challenge the views of others as well as Carry out high quality research using a range of historical evidence and sources. Subject specific vocab is revisited in every session to enable access for all pupils. In Key Stage 1 children will work on one unit of History during each term where the lessons are carried out in a block of about two weeks and fit within the term's topic. The children are taught these lessons in 1 hour lesson using our school learning model and allowing for Challenge for all.

Our children will be able to achieve confidence and enjoyment in History and will gradually improve and master essential skills developing a broad base of knowledge and understanding by the time they reach the end of Key Stage 1. Children will be able to self-assess their own progress and achievements, and teachers will record the children's attainment. In Early Years teachers assess using the 'People and Communities' statements in 'Development Matters.' In KS1 teachers assess children using the attainment targets in the National Curriculum. The Subject Leader for History will collect and monitor this subject data, and will monitor and review samples of the children's work to ensure that teaching and learning is at the highest standard.