



West Hove Infants-‘Aim High and Smile’



Curriculum Overview for Geography

The Geography curriculum aims to give children the passion and a real sense of curiosity to find out about the world and the people who live there, both in their local environment and places further afield. It will provide children with an excellent knowledge of where places are and what they are like, developing an extensive base of geographical knowledge and vocabulary. We aim to give an excellent understanding of the ways in which places, and their human and physical environments, are interdependent and interconnected. Geography taps into the children's natural curiosity about the world around them and they thrive on the challenge based learning. Children are encouraged to ask questions, use maps, and acquire geographical vocabulary and fieldwork skills in order to develop their knowledge of place, location, and human and physical geography. Children will develop fluency in applying these skills as they are given the opportunity to build upon their geographical skills through their time at West Hove, revisiting objectives in further detail in a cross-curricular way. The children at West Hove Infants bring to school a diversity of knowledge and experience of different places which is beneficial to their peers. Children of all abilities and levels of experience will be able to access the curriculum, with support put in place for individual needs, and challenge for all children at each stage of their learning.

The curriculum will provide frequent opportunities to develop excellent fieldwork and other geographical skills and techniques. Visits are an essential part of children's learning in Geography. In the Early Years children develop their understanding of the world by exploring the features of their local environment. In Key Stage 1 children take part in two school visits, at least one of which allows them to have first-hand exploration of the geographical features of their environment. Visits allow them to develop their understanding of physical and human features of a place as well as developing their geographical vocabulary and fieldwork skills. We celebrate children's achievements and successes



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throughout our school environment. High quality displays in classrooms and around the school environment celebrate and reflect current Geography learning. In the Early Years children are given the opportunity to share and celebrate their heritage where learning about the geography of their peer’s home countries. Their adults are invited to share their knowledge and experiences in a hands on, interactive way, sharing foods and carrying out exciting and unique activities. In Key Stage 1 children will work on one unit of Geography during each term where the lessons are carried out in a block of about two weeks and fit within the term’s topic. The children are taught these lessons in 1 hour lesson using our school learning model and allowing for challenge for all. Geography often involves getting out of the classroom to explore their local environment in order to create their own maps and cross curricular links to Mathematics when measuring temperature and rainfall.

We aim to give children the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment. Our children will be able to achieve confidence and enjoyment in Geography and will gradually improve and master essential skills, and develop a broad base of knowledge and understanding by the time they reach the end of Key Stage 1. Children will be able to self-assess their own progress and achievements, and teachers will record the children’s attainment. In Early Years teachers assess using the Understanding the World statements in ‘Development Matters.’ In KS1 teachers assess children using the attainment targets in the National Curriculum. The subject Leader for Geography will collect and monitor this subject data, and will monitor and review samples of the children’s work to ensure that teaching and learning is at the highest standard.