



# West Hove Infants- 'Aim High and Smile'



## Curriculum Overview for Art

The Art curriculum aims to give children the ability and skills to produce creative work, explore their own ideas and express themselves imaginatively. Children will have the opportunity to skilfully use visual language to express emotions, interpret observations, convey insights and accentuate their individuality. Each term from Reception to Year Two children will have a series of lessons which give them opportunities to explore different art media, skills and techniques from drawing, painting, print making, and 3D work including textiles and clay. Children will be progressively building on the skills they have learnt each year. The lessons will be topic based linking art to other areas of the curriculum. All children will be offered experiences to select and use materials, processes and techniques skilfully and inventively and be encouraged to reflect on, analyse and critically evaluate their own work and that of others. The curriculum will inspire and challenge all children to develop a passion for and a commitment to the subject.

Every term in each year group, children will explore a selection of the following drawing, painting, print making, 3D work and a range of mixed media including textiles, collage and clay. Creative and critical thinking is a key aspect of EY which is reflected in our cross curricular, holistic content. Although we have two focus areas dedicated to creative expression (Being Imaginative and Media and Materials), art is reflected across our entire curriculum.



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In Year One and Two the children will have the opportunity to develop a piece of art work in a block of lessons, which will enable them to explore the media, skills and techniques they are going to use. The school will focus on developing a deeper knowledge of other artists, craft makers and designers from around the world. This will allow children to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings. All learning will be active and will follow the school's learning model. Children will be involved in ongoing self and peer assessment throughout the learning process, supported by their teacher.

Children have the opportunity to extend their artistic interests and talents by attending extra curricular activities such as the weekly art club, local community art projects, visits to local museums and art galleries and the chance to take part in the annual Children's Parade.

Our children will be able to achieve confidence and enjoyment in Art. They will gradually improve and master essential skills, and develop a broad base of knowledge and understanding by the time they reach the end of Key Stage 1. In Early Years teachers assess using the Expressive Arts and Design (EAD) and Physical Development (PD) statements from 'Development Matters.' In KS1 teachers assess children using the attainment targets in the National Curriculum. The subject Leader for Art will collect and monitor this subject data, and will monitor and review samples of the children's work throughout the year.

Children will be encouraged to be creative practitioners. They will learn to self-evaluate and evaluate the work of their peers. Children will share their work and make reflective comments in partners, small groups or as a whole class.



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They will be able to make Critiques about their own Creations having looked at the work of other professional artists and designers from around the world.