



**WEST HOVE
INFANT SCHOOL**
.....
A family of friends

Hove Learning Federation School/Portland Road Newsletter

Friday 16th May 2025

Dear Families,

Firstly, we'd like to say an enormous well done to all our Year 6 pupils who have been busy taking their Key Stage 2 SATs tests this week. We are all so proud of them all and they have all worked so hard and tried their very best. A big thank you to the Year 6 Teams and all our staff and families across the federation for their care and support with the children over this busy time.

We hope you enjoy the fabulous photos of the Brighton Festival Children's Parade in this week's newsletter. All the children and staff had such a special day. We'd like to say a special thank you to Ollie Tunmer from the 'Beat Goes On' who taught the 'Samba Band' and gave up his time to come in each week to help them learn this new skill and to Angus Light who organised our van for the parade. A big thank you also goes to our wonderful art teams across the sites who helped to organise the big build designs and costumes.

We are also looking forward to Sports Week after half term and there is more information on dates and organisation further on in the newsletter.

If you have a child starting Year 3 in September, we will be hosting our evening family meetings with the SLT and Year 3 team on Tuesday 24th June at Portland Road. More information will be sent to families next week regarding these meetings and transition plans.



Please continue to keep in contact with us – should you have any questions or concerns, contact us via the following:

West Hove Infant School

admin@westhove-inf.brighton-hove.sch.uk

01273 916707

Hove Junior School

hollandroadenquiries@hovejun.brighton-hove.sch.uk

01273 916707

Hove Junior School Inclusion Team

inclusionteam@hovejun.brighton-hove.sch.uk

01273 916609

Best wishes,

Maddie Southern

Diary Dates

19th & 22nd May - Reception Trips to Paradise Park

23rd May - Last day of half term

26th - 30th May - Half Term holiday

2nd June - INSET Day

3rd June - First day back at school for pupils

9th June - Year 3 Trip to Fishbourne Roman Palace

9th June - Year 5 Trip to Buddhist Centre

16th June - Y3 & Y4 Sports Day

18th June - Y5 & Y6 Sports Day

19th June - Withdean Athletics (for some Yr 4/5/6)

24th - 27th June - Y6 Blacklands Residential Trip

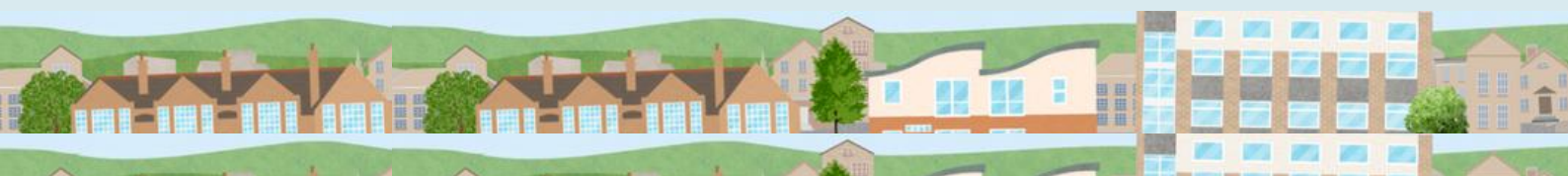
24th June - New Y3 Parent/Carer Meeting at PR

25th June - Y5 Big Camp at Hove Park

1st July - Sports Day - 1C, 1D, 2T and TF

2nd July - Sports Day - 1B, 1G, 2L and 2M

15th July - YR Sports Day



Year 2 Updates

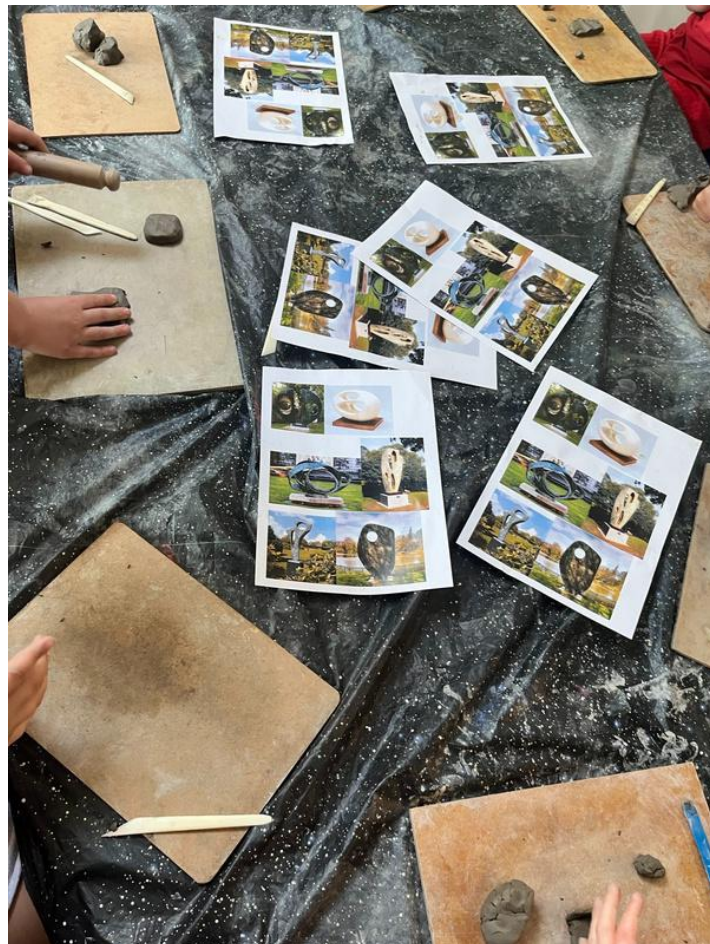


Year 2 have enjoyed our drawing workshops with the charity Indian Futures. This is a project working in India, Iran and England based on free drawing and creativity. We sat at our desks and closed our eyes. When we opened them, we were asked to draw the first things that came into our minds. We all drew such different things!



Year 2 Updates

This term, our talented Year 2 students have been diving into the world of sculpture, taking inspiration from renowned British artists Barbara Hepworth and Henry Moore. Using clay as their medium, the children explored form, texture, and negative space to create their own unique abstract sculptures. It's been a wonderful hands-on journey into art and creativity, and the results are truly impressive!



Year 2 Updates

Year 2 absolutely loved our visit from West Hove parent and architect Jamie Wright.

Jamie taught us some very interesting facts about the Regency Period which links in with our current History learning!

We learnt about Prince Regent and his impact on the local area and why Queen Victoria sold the Brighton Pavilion. Jamie also taught us about the history of the Brighton Dome and shared the yucky sea water cure! We even saw a photo of Portland Road in the Regency Period and found out there used to be a cinema opposite our school! We wish it was still there!



Year 4 Enrichment Week

Year 4 had the most AMAZING time during enrichment week; it was even better than we all expected. The children learned so many new skills and found out more about each other by mixing with other classes and working with children they didn't know before.

It was fantastic to see everyone giving new things a try and truly persevering, especially with the circus skills. From classic juggling and plate spinning to balancing a staff and spinning poi, the enthusiasm that the children showed during these sessions was unmatched.

They learned how to light a fire, worked as a team to burn the ropes and even roasted a cheeky marshmallow (and devoured it of course).

On top of that, they learned how to orienteer, worked in teams to make delicious cakes and solved various problems involving newspapers.

At the lagoon, every class left a lasting impression on the instructors; they were thrilled by the level of enthusiasm and the way that the children just let go and had fun.

The aim of enrichment week was to do exactly that: have FUN! And I think Year 4 absolutely smashed it. Please enjoy these pictures of our week...



Art



Science - Oobleck



Film



Problem Solving





Orienteering



Cooking



Outdoors Project – Apache Rope Burn



Outdoors Project – Circus Skills



Hove
Lagoon





Hove Lagoon

Children's Parade!



Children's Parade!



Children's Parade!



Green Room Planters - Thank You!

A huge thank you to Catherine Michie and Deborah Griffiths who have worked hard to organise and plant the new planters in the Green Room at Portland Road.

Two of the lovely planters were purchased with the money raised by the 2024 School Council Bake Sale.

The other two planters, soil and plants have been funded by the PTA this year.

Thank you!





Hove Learning Federation Sports Week 2025 16th- 20th June

Dear Parents/Carers,

We are excited to share with you our plans and timetable for Sports Week 2025.

Children will be taking part in a number of alternative sporting opportunities delivered by the company SportsCool. See timetable of events below, including information regarding sports days.



	Monday 16.6.25 Sports day yr3/4		Tuesday 17.6.25		Wednesday 18.6.25 Sports day yr5/6		Thursday 19.6.25 Withdean athletics (yr4,5,6) all day		Friday 20.6.25 Certificates and medals	
	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM
Year 3	Sports day 9.30-12.30						SPORTS COOL- Hockey/Ori enteering X2 X2	SPORTS COOL- Hockey/Ori enteering X2 X2	COW 9.00	
Year 4	Sports day 9.30-12.30			SPORTS COOL- Lacrosse/L aser Tag Y4 x2 Y4 x 2	SPORTS COOL- Archer/Tri Golf Y4 x2 Y4 x2	Swimming yr4 (2 classes)				COW 1.20
Year 5		SPORTS COOL- Archer/Tri Golf X2 X2			Sports Day 9.30-12.30				COW 10.50	
Year 6	SPORTSCOOL Archery/Tri Golf 9-10 x 2 10.50-11.50 x2				Sports Day 9.30-12.30					COW 2.45

Hall
Playground
Offsite
Not available

WEST HOVE INFANT SCHOOL School Road Site, Portland Road,
East Sussex, BN3 5JA
Email: admin@westhove-inf.brighton-hove.sch.uk
Tel: 01273 733386

WEST HOVE INFANT SCHOOL Holland Road Site, Holland Road,
Hove, East Sussex, BN3 1JY
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This year's Sports Days will take place at Wish Park for the following year groups during the morning (9.30am till 12.30pm) on the 16th June, Monday, for years 3 and 4 and 18th of June, Wednesday, for years 5 and 6.

Children will be leaving school in the morning after register for a 9:30am start. The children will all be competing in track and field events. Once the events have finished, they will be staying in the park for a picnic lunch. Please ensure that your child has a packed lunch on the day. If your child is entitled to a Free School Meals, we will provide them with a packed lunch. Please inform the office if they do not need one.

The children will be returning to school after lunch to complete the school day. School will finish at the normal time of 3.20pm. We would really appreciate parents/carers to help us walk to and from the park on the day. Please inform your child's class teacher prior to sports day if you can help.

All children should come to school in their PE kit on the day. Please try to provide t-shirts to represent their class colour if possible (we can provide team bands if needed). Please consider the weather carefully on the day and ensure your child has sun cream, a sun hat and bottled water if needed.

In the case of adverse weather, Sports Days will be postponed for the following date to be confirmed. We will of course inform you of any such rearrangements on the day.

Please feel free to come to the park to support your child and join us for a picnic lunch. A parents and carers spectating area will be marked out next to the track for you to watch from. We appreciate if we can avoid buying children snacks or ice creams from the park cafe as not all children will have members of their family present or able to do this. The PTA has very kindly agreed to provide ice-lollies for the children on the days.

We look forward to seeing as many of you as possible!

Yours sincerely,

Miss Anglada (PE coordinator)

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PARENT & CARER WORKING GROUP (PCWG)

The Parent & Carer Working Group sits across the whole federation. This working group is made up of parents with all different skills ranging from artists, musicians, fundraisers, IT specialists, finance, communications, carpentry, painting and decorating - you name it!

We aim to:

 Strengthen community engagement  Promote learning and enrichment  Support fundraising

WE NEED YOU!

So far we've taken on a range of projects ranging from manning the barriers at school road to ensure greater road safety at drop off and pick up, conducting an audit of the school website to improve their usability, conducting research with parents and nurseries to think of ways to attract even more children to our brilliant schools and pulling together a list of grants the school could apply for.

Its open to all parents and is a really unique and exciting opportunities for parents to meaningfully contribute to the school and help it thrive

✓ How Can You Get Involved?

Share Skills



Sign up to the parent database to share skills or volunteer at events



Submit Ideas



Use the [Ideas Form](#) to suggest an improvement



Join a Group



Join the [WhatsApp group](#) to chat with other parents involved



What Have We Done So Far?

Website Audit

- Completed a full review of the Hove Learning Federation websites
- Provided recommendations for improvement
- Next: Support updates and train staff

Recruitment Support

- Mapped local nurseries and feeder schools
- Created a parent experience comparison document for open days
- Goal: Maintain and grow positive recruitment numbers

Holland Road Visibility

- Improving the school's presence on Google Maps
- Engaging local estate agents to promote the site

School Road Safety

- Volunteer rota set up to manage School Road barriers at drop-off and pick-up
-  **Volunteers Needed!**

School Videos

- Creating videos about life at school
- Children involved in storyboarding and filming – great learning opportunity

Project Grants

- Compiled a list of potential grants
- Ready to apply as new projects arise (e.g., saplings area improvement)

Interim Leadership Team

- Interim team of parent volunteers established
- Formal elections planned for Sept/Oct 2025
- Leadership info available on the school website

Samba band

- We have arranged for the School Samba band to play at a local care home

Kids & smartphones – what's the big deal?

When children first started getting smartphones a decade ago, there was no research about their impact. Now there is, and it's overwhelming.



HARMFUL CONTENT

Smartphones act as a gateway to pornography, violent and extreme content. Often kids don't seek them out but are exposed to them via algorithms and messaging apps. Once seen, these things can never be unseen. 90% of girls and 50% of boys say they're sent explicit content they didn't want to see.



ADDICTION

Tech companies intentionally make apps addictive, because the more time we spend, the more data they harvest, the more money they make. By leveraging dopamine circuits, they trigger brain responses akin to slot machine gambling. 1 in 4 young adults show signs of behavioural addiction to smartphones.



ACADEMIC DISTRACTION

The average teen receives 237 smartphone notifications a day – one every few minutes – making focusing on schoolwork hard. Studies show that excessive smartphone use has negative impacts on academic performance. Children at schools with effective smartphone bans get GCSE's 1-2 grades higher.



GROOMING

Sites like TikTok, Snapchat and Roblox are used by sexual predators to target children with their first smartphones, blackmailing them into sharing sexual content. Sextortion is now the fastest growing crime against teens. Since 2022, there has been a 66% rise in 'self generated' sexual abuse imagery of children under 10.



CYBERBULLYING

Disagreements between pupils used to stop at the school gate, now they follow kids wherever they go, 24/7. Young people who experience cyberbullying are twice as likely to attempt suicide and self-harm. One in six teens report being cyberbullied in the past month, according to the World Health Organisation.



MENTAL ILLNESS

Rates of depression, anxiety and suicide in young people have spiked globally since 2010, when children first began getting smartphones. The first generation to grow up with smartphones are now adults – data shows that the younger they got their first smartphone, the worse their mental health today.



OPPORTUNITY COST

Underpinning all these harms is one that is potentially the most significant of all. For the first time in human history, children are spending more time on devices than they are playing – an activity crucial to our healthy development. Smartphones are experience blockers, distracting children from engaging in the real world. The average UK 12-year-old now spends 29 hours a week – equivalent to a part-time job – on their smartphone. This leaves little time for the real world activities and relationships that enable us to learn the essential life skills we need to transition into adulthood. The average daily time that teens spend with friends has plummeted by 65% since 2010.

Join the grassroots parents movement to protect childhood from Big Tech
www.smartphonefreechildhood.co.uk/join

For all links to stats references see www.smartphonefreechildhood.co.uk/the-problem

10 Top Tips for Parents and Educators SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road. Ensure they can still see approaching vehicles.

7 CROSS SAFELY

Children should always find a safe place to cross the road, prioritising zebra crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead, moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



The National College

What Parents & Educators Need to Know about SEARCH ENGINES

WHAT ARE THE RISKS?

Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

MANIPULATED SEARCH RESULTS



Although search engines take site reputation into account, trustworthiness isn't the main factor. Instead, they use algorithms that can be gamed via tactics like search engine optimisation (SEO), which is big business. As a result, users may encounter misleading content and low-quality commercial products that appear more credible than they actually are.

MISINFORMATION AND DISINFORMATION



Search engines index billions of web pages – and not all of them are factual or safe. Children might stumble across false information or even deliberate disinformation, especially when searching for trending topics or controversial issues.

ENGINES BEYOND GOOGLE



Even if Google's SafeSearch is enabled, children may use lesser-known search engines that don't have similar protections. Some of these alternatives are less effective at blocking unsavoury content – sometimes by design – making it easier for children to encounter harmful or explicit material. Parental controls may also struggle to detect and block these sites.

ILLEGAL CONTENT CAN SURFACE



Search engines are designed to retrieve content based on keywords – not to judge whether that content is lawful. As a result, even illegal or harmful material can appear in search results. Children might assume that anything found through search engines must be safe, just because they're so widely used. This misunderstanding can lead to accidental exposure to seriously inappropriate content.

INAPPROPRIATE CONTENT EXPOSURE



Although parental controls like Google's SafeSearch exist, they aren't foolproof, and search engines may bypass them. Young users may still see inappropriate images or content, especially in image searches, even though they may not be able to click on the results. Some niche search engines lack even basic filtering, posing further risks.

UNRELIABLE AI SUMMARIES



Some search engines now offer AI-generated answers at the top of results. While these can be helpful as webpage summaries, they're not always accurate. There have been instances where AI summaries have presented false or even dangerous information, reinforcing the need for critical thinking.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS



While no parental controls tool is perfect, this software can help reduce the likelihood of inappropriate content appearing in search results. Use tools like Google Family Link to set search restrictions and monitor your child's browsing activity.

QUESTION AI-GENERATED CONTENT



While AI content is generated quickly and often appears legitimate, teach children that, just because an AI summary is well presented, it doesn't mean it's accurate. Encourage them to review the sources behind AI summaries and check the information with reputable sites or fact-checkers.

IDENTIFY AND AVOID ADVERTS



One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are labelled, but they're not always easy to spot and can sometimes be malicious. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or unsafe.

PROMOTE DIGITAL LITERACY

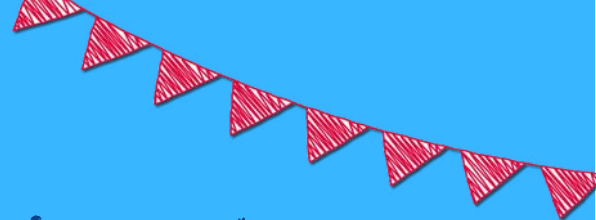


Encourage children to question the motivation behind online content and develop critical thinking, as not all sites can be trusted. Some deliberately misinform users in order to sell products or promote misinformation. Developing a critical mindset is one of the best defences against these tactics.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.





Getting ready for School this September!

At West Hove it is our goal for all children to be happy, healthy and be proud of who they are.

Starting school is a big step for all children and for all parents.

Supporting your child to be ready for school will increase their independence and confidence, giving them the best start to their school career and is a major factor to their well-being.

Although not all children will have mastered all the following things by September – and there are many – the more things they are confident with, the easier their start to school will be.

Self-Care

- Use the toilet and be able to clean myself afterwards
- Dress myself after toileting - pull up my pants/tights/trousers
- Wipe my nose
- Put on and take off my coat, jumper or fleece, shoes and socks
- Feed myself and begin to use cutlery
- Carry a tray with a plate on it
- Tidy up my toys



Social and Emotional

- Separate from key adults and spend time away from them
- Share toys
- Communicate when they are cold, hungry, thirsty, hurt/ill or need the toilet (verbally or with signs).
- Be able to calm down with help when upset
- Have a go at activities



Communication and Language

Follow a one or two step instruction

Listen to an adult reading a story

Be able to focus on activities for around five minutes

Can recognise their own name

Cognitive

- Can hold a book and turn the pages
- Can talk about the pictures and the story
- Can hold and use writing tools
- Can write some letters in my name
- Can count to 10
- Can count up to 5 objects





YOUR
SCHOOL
LOTTERY

Hove Junior School

WE'VE LAUNCHED A LOTTERY

Buy your tickets now to
help our fundraising

Tickets cost just £1

All profits go to our school

Local cash prize every week

Chance to win the £25,000 jackpot!



[Play Now](#)



Are you concerned about your child's mental health?



- Anxiety
- Low mood
- Difficulties regulating emotions
- Self esteem and confidence
- Sleep difficulties
- Fears and phobias
- Separation, loss and bereavement



Scan the QR code below to *refer* your concern to Hove Learning Federation's Mental Health Lead. Link also available on our school website.

<https://www.westhoveinfants.co.uk/wp-content/uploads/sites/10/2023/03/Capture-1.png>



Naomi Miller (Mental Health Lead) will contact you within a week of your referral.

New referrals will be discussed at half termly triage meetings and support allocated.

NB: If you have an urgent concern about a child's mental health please call 0300 304 0061 during office hours or 0300 5000 101 outside of office hours.

Hove Learning Federation After School Club

We offer wraparound care for your child at our **HLF** Afterschool Club. The children attend straight from school until 6pm. During this time your child can immerse themselves in Lego play, fancy dress, arts and crafts as well as play in one of our playgrounds - there's something for everyone. It gives the children a safe space to unwind after a busy day of learning with their friends, under the care of our fabulous school club team led by Eddie

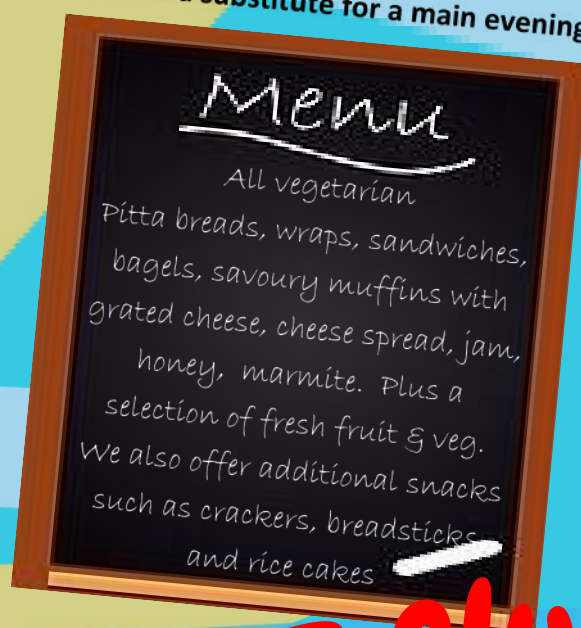
Enquiries: hlf.afterschoolclub@westhove-inf.brighton-hove.sch.uk

£15 per session with 10% discount for additional siblings when attending the same session.

Book your child's space via Magic Booking ensuring to include additional information such as medical needs and allergies within the profile section.

If your child is attending another club beforehand or is being picked up by someone else, please contact Eddie and Finance team on the above email.

A high tea is also offered during this session - this is not intended as a substitute for a main evening meal.



School and Portland Road Afterschool Club is based within the School Canteen - accessed via the Infants pedestrian gate.

HLF club



Shop online with your favourite retailers and you'll raise donations for FOWHIS

**By simply downloading the easyfundraising app
and signing up you raise £1 for FOWHIS**

Use the QR code to link to our fundraising page



Shop with 8,000+ retailers, including

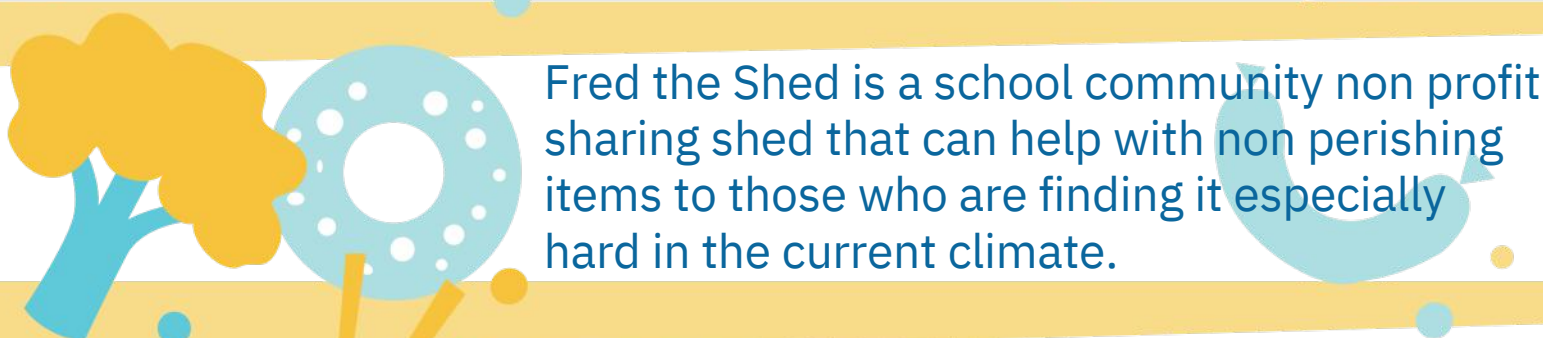


M&S

moonpig

TESCO

FRED THE SHED



Fred the Shed is a school community non profit sharing shed that can help with non perishing items to those who are finding it especially hard in the current climate.



Our aim is to help as many families in our school community as possible and it is run by volunteering parents and carers, the sharing shed completely relies on donations of non perishable items which can be dropped into either school reception areas.

OPEN every Friday
after school

along with Fred's free bakery
which comes from generous
volunteers from Olio

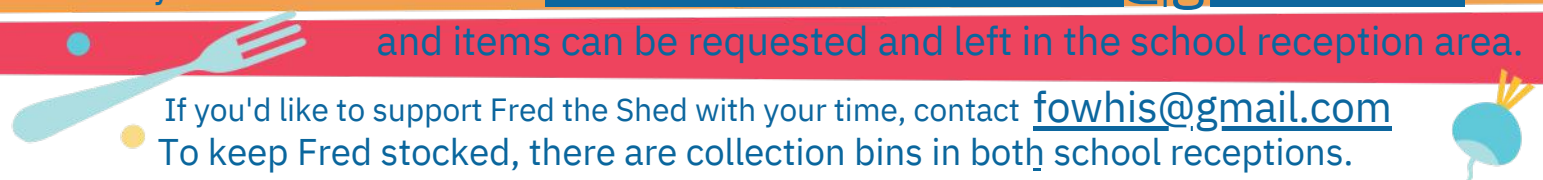
Fred the Shed is located in the juniors
front playground just next to the main gates



If you don't feel comfortable with approaching the sharing shed, please email our
anonymous email address fredshedschoolroad@gmail.com

and items can be requested and left in the school reception area.

If you'd like to support Fred the Shed with your time, contact fowhis@gmail.com
To keep Fred stocked, there are collection bins in both school receptions.





🎓 ¹²/₃₄ Expert Maths Tuition – KS2 to GCSE ¹²/₃₄ 🎓

Qualified Teacher | 20 Years' Experience | DBS Checked

Looking to boost maths confidence or take your child's skills to the next level?

I offer personalised support for students from Key Stage 2 through to GCSE, helping them feel empowered, prepared, and proud of their progress



🌟 Available Online & In Person (Southwick & Surrounding Areas)

📚 Support with:

- ✓ Building strong maths foundations
- ✓ Mastering arithmetic & problem-solving skills
- ✓ SATs & GCSE exam preparation
- ✓ Developing effective exam techniques
- ✓ Learning tailored to SEN needs

Get in touch today:

☎ 07540827713

✉ mrsppprimarytutor@gmail.com 📘 Facebook:

📷 [@vanessapattersontutor](https://www.instagram.com/vanessapattersontutor)



WANT TO FEEL CONFIDENT IN YOUR YEAR 6 SATS?

Limited spots available in my:

 RYAN FAERS
TUITION

Year 6 Maths Group

Tuesdays (5.00-6.00pm) weekly

- Arithmetic & Reasoning papers
- Interactive quizzes
- Modelled examples

One
space
left!

First
lesson
free!

Current
teacher
and school
leader

This half term in Maths:

- 07/01** - Multiplying decimals by integers
- 14/01** - Dividing decimals by integers
- 28/01** - Understand percentages
- 04/02** - FDP equivalents
- 11/02** - Percentages of an amount - 1 step
- 18/02** - Percentages of an amount - 2 step

Year 6 English Group

Mondays (5.30-6.30pm) weekly

- Reading and Grammar papers
- Comprehension skills
- SPaG applied in writing tasks

Two
spaces
left!

This half term in English:

- 06/01** - Punctuating boundaries
- 13/01** - Non-Fiction comprehension skills
- 27/01** - Word classes
- 03/02** - Poetry comprehension strategies
- 10/02** - Punctuating sentences
- 17/02** - Fiction comprehension skills



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