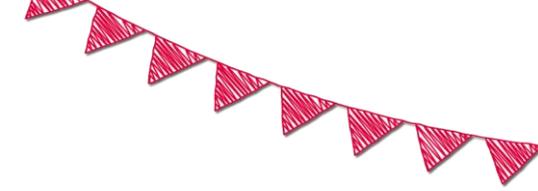




# RE Progression Ladder

WEST HOVE  
INFANT SCHOOL  
.....  
A family of friends

**RE Progression Ladder**



	Year R (People, Culture & Communities)		Year 1	Year 2
	Nursery	Reception		
<b>Beliefs, Teaching &amp; Sources</b>	<b>By the end of Reception:</b>		<b>By the end of Year 2:</b> Children begin to recall and name different beliefs and main festivals associated with religions. Children can recognise different religious symbols, their relevance for individuals and how they feature in festivals.	
		Understand that some places are special to members of their community	Understand what Christians believe about God and Jesus	Describe the main beliefs of a religion
		Recognise that people have different beliefs and celebrate special times in different ways	Listen to and respond to stories from the New Testament	Show an appreciation for how religion plays an important role in people's lives. Exploring identity and who we are.
			Understand what Jews believe about God and the Torah	Discuss and explore their own ideas and beliefs and understand the importance to respect the diversity within a community and the wider world.
			Listen to and respond to stories from the Torah	
<b>Vocabulary</b>	Special people, respect, understanding, listen, light, festival, celebration, Mary, Joseph, Advent, Christmas, gift, birth, Jesus, Nativity, manger, Parable, New Testament, Bible, stories, teach, Easter, cross, rise, new life, celebrate, creation, flood, good, evil, ark, peace, Commandments Moses, basket, Old Testament, rules		Christianity, belonging, group, parable, God, morals, club, community, Christian, Islam, Hebrew, faith, religion, celebration, special times, difference, respect, festivals, Christmas, Advent, Mary, Joseph, Jesus, Christian Jews, Judaism, Torah, Menorah Kippah Synagogue, Star of David, Shabbat, Home, Shelter, Rest, Days of rest, Rosh Hashanah, New Year, festival, celebrations, Church, Describe, Senses, Ancient,	Islam, five pillars, Muslims, mosque, salat, zakah, sawm, fasting, crescent moon, Shahadah, Christian, Jewish, Hannukah, Christmas, Parables, Jesus, Christianity, New Testament, prodigal, special, stories Christian, Jericho, shared stories, Easter, pancake day, testament, Old Testament, Bible, New Testament, Palm Sunday, Christian, Jewish, Hindu, Islam, creation, God , Allah, big bang, evolution, Joseph, technicolour,

**RE Progression Ladder**



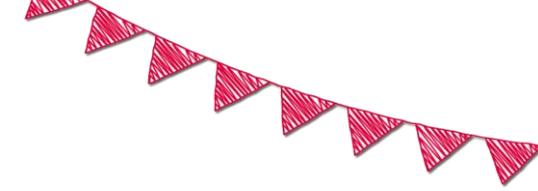
		Modern, Christianity, Lectern, Alter, Font, Stain glass windows, Ornate, Cross, special, precious, bible, New Testament, Bible, Old Testament, miracle, Torah, Jewish, special, Yad, commandments, parables	dreamcoat, feelings, emotions, betrayals, pharaohs, slave, dreams, corn, family, dreams, meaning, future, forgiveness, empathy
<b>Practices &amp; Ways of Life</b>	<b>By the end of Reception:</b>		<b>By the end of Year 2:</b> Children begin to explore daily practices and rituals of religions, identifying religious practices and recognising that some are featured in more than one religion. Children begin to reflect on their own experiences of attending ceremonies.
	Begin to make sense of their own life-story and family's history	Recognise that people have different beliefs and celebrate special times in different ways	Recognise and respond to the importance of major festivals and celebrations of Christianity and Judaism.
		Recognises and describes special times or events for family or friends.	Explore some of the key religious celebrations and festivals throughout the year, and the meaning behind them.
			Discuss key events and celebrations that are important in their own lives and shape them as individuals.
			Observe when practices and rituals are featured in more than one religion or lifestyle.
			Describe the main festivals of a religion
<b>Expressing Meaning</b>	<b>By the end of Reception:</b>		<b>By the end of Year 2:</b> Children explore a range of sources of wisdom and the traditions from which they come. They can suggest some meanings to religious stories. Children begin to recognise different symbols and how they express a community's way of life.
	Express their feelings and consider the feelings of others	Children talk about events in their own lives and the lives of family members.	Recognise some of the symbols associated with celebrations, signs and artefacts in a church and a synagogue.
			Recognise, name and describe religious artefacts, places and practices;

**RE Progression Ladder**



		Think about the perspectives of others.	Name some religious symbols and discuss their importance. Begin to understand the meaning behind these symbols.	Explain religious rituals and ceremonies and the meaning of them, including their own experiences of them;
				Name and describe the meaning behind different religious symbols, making links between symbols used to represent different religions.
<b>Diversity &amp; Belonging</b>	<b>By the end of Reception:</b>		<b>By the end of Year 2:</b> Children look at how an appreciation of religion plays an important role in the lives of some people. They make links to expressing identity and belonging and what is important to them.	
	Continue developing positive attitudes about the differences between people.	Talk about members of their immediate family and community.	Talk about people that are special and why these people are important in their lives.	Identify things that are important in their lives
	Develop their sense of responsibility and membership of a community	Understand that some places are special to members of their community.	Recognise the importance of families and faith communities and relationships with others.	Ask questions about the puzzling aspects of life
	See themselves as a valuable individual.	Know some similarities and differences between different religious and cultural communities in this country, drawing on his/her experiences and what has been read in class (ELG)	Talk about who I am and how I belong to school, family and religious and non-religious clubs.	Understand that there are similarities and differences between people
			Recognise the importance of respecting different people's opinions and beliefs.	Recognise worship as an expression of common belief in religion.
				Compare and respect the differences and similarities between faith communities and religious events.
<b>Meaning, Purpose &amp; Truth</b>	<b>By the end of Reception:</b>		<b>By the end of Year 2:</b>	
			Listen and respond to key religious stories.	Learn the name of important religious stories.

RE Progression Ladder



			Discuss the meaning behind these stories and remember the key events.	
				retell religious stories and suggest meanings in the story
				Listen and respond to parables and shared stories, discussing the meaning behind these stories and the important message that they deliver.
<b>Values &amp; Commitments</b>	<b>By the end of Reception:</b>		<b>By the end of Year 2:</b> Children look at and appreciate how many people's values are an important aspect of their lives. Children look at religious stories to understand actions and consequences. Children begin to make connections to their own lives, looking at their own actions and consequences and choices they can make.	
	Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.	Articulate their ideas and thoughts in well-formed sentences.	Talk about and explain my own ideas of right and wrong.	Look at how values affect a community and individuals
			Understand what Christian and Jewish people believe about ideas of right and wrong.	Explain how actions can affect other people
				Understand that they have their own choices to make and begin to understand the concept of morals.