



English Portfolio

WEST HOVE
INFANT SCHOOL
.....
A family of friends



English at West Hove Infants



At West Hove Infant School we aim for children to:

- have an interest in words and their meanings and develop a growing vocabulary.
- be able to and enjoy communicating effectively in a range of contexts and develop a positive attitude to themselves as communicators.
- be able to use their reading skills to read and respond to an extensive range of texts (including literature from different times and cultures, information and reference texts, media texts and online social and collaborative communications), thinking critically and creatively.
- become increasingly fluent and accurate in expressing their thoughts and emotions, imagination and creativity orally and in writing.
- understand a range of text types and genres and be able to write in a variety of styles and forms appropriate to the situation.
- develop a life-long love of books and stories.
- be able to write effectively for a variety of purposes and audiences.
- have the knowledge of and ability to use the main conventions of language.
- be reflective learners, who are always looking for ways to build-on and improve their literacy skills.
- be collaborative learners, who are able to offer constructive feedback and criticism to their peers.



Aims

For children to be responsible, active citizens in a diverse and modern Britain

To deliver the highest quality teaching and learning

To celebrate attainment, achievement and diversity

To strive for continuous improvement and excellence

To ensure children are safe, happy, and achieving their fullest potential

To work effectively in partnership with parents, carers and the wider community

To improve life chances by providing opportunities to develop skills for life long learning

To prepare children for the complexities and challenges of modern life

Vision 'Aim high and smile'

Meeting the needs of a changing community and society

Everyone thriving in a secure and safe environment

Actively seeking improvement and embracing change

A motivated and skilful workforce

Achieving the highest possible outcomes for all children

Inclusion and provision of all learners with everyone achieving their potential

The highest standards of behaviour, social manners and achievement are paramount

Values

Independence
-being responsible for our own learning
-being organised

Curiosity
-lively and enquiry minds

Co-operation
- working together
-teamwork

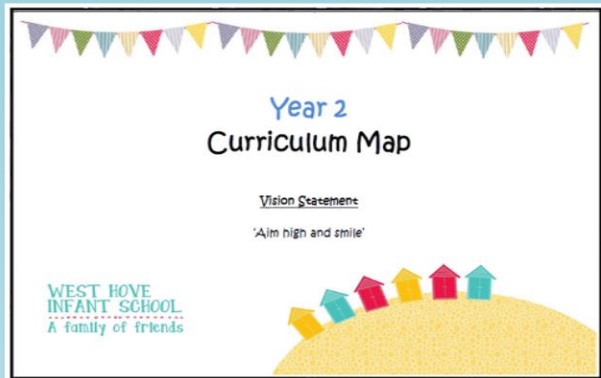
Respect
-acceptance of others
-appreciation of differences and similarities

Perserverance
-keep going, dont give up!
-trying our best

Care
-children and grown ups
-our school

Honesty
-telling the truth

Curriculum Overview



Our Curriculum Maps, detail all of the opportunities for the teaching and learning of all strands of Reading, Writing, Speaking and Listening throughout each year.

Range of Opportunities	<ul style="list-style-type: none">• Make connections on the basis of what has been read so far.• Make links between the book they are reading and other books they have read, real-life experiences or films they have seen.
	<p>Pupils:</p> <ul style="list-style-type: none">• Listen to a range of texts, including fiction and non-fiction.• Read and listen to poetry and learn some poems by heart.• Become familiar with a wide range of texts of different lengths.• Discuss books.• Frequenter read with other year groups.• Celebrate reading at events like World Book Day.

¹ Teachers should compare the books that their pupils read with those provided for the key stage 1 reading test developed by STA. At West Hove Infants, Gold and White banded books are used as an age-related expectations benchmark.
² Teachers should refer to the spelling appendix to the national curriculum (English Appendix 1) to exemplify the words that pupils should be able to read as well as spell.
³ Approximately 90 words per minute is a good indicator of when children start to read with sufficient fluency to focus on their understanding, but some pupils read slower than this while still being able to do so.

Learning Expectations	<ul style="list-style-type: none">• Use co-ordinates (e.g. on / and / but) and some subordinate (e.g. when / if / that / because) to join clauses.• Segment spoken words into phonemes and represent these by brackets, spelling many of these words correctly and making phonics-soundlike attempts at others.• Give many common exception words³.• Use cursive handwriting.• Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.• Use spacing between words that reflects the size of the letters.• Revise, evaluate and polish their writing.• Publish and share work to celebrate their achievements.		
Range of Opportunities	Non Fiction • Alien Fact File	Poetry • Rainforest description	Fiction: Narrative • The Magic pebble

³ These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to exemplify the words that pupils should be able to spell.

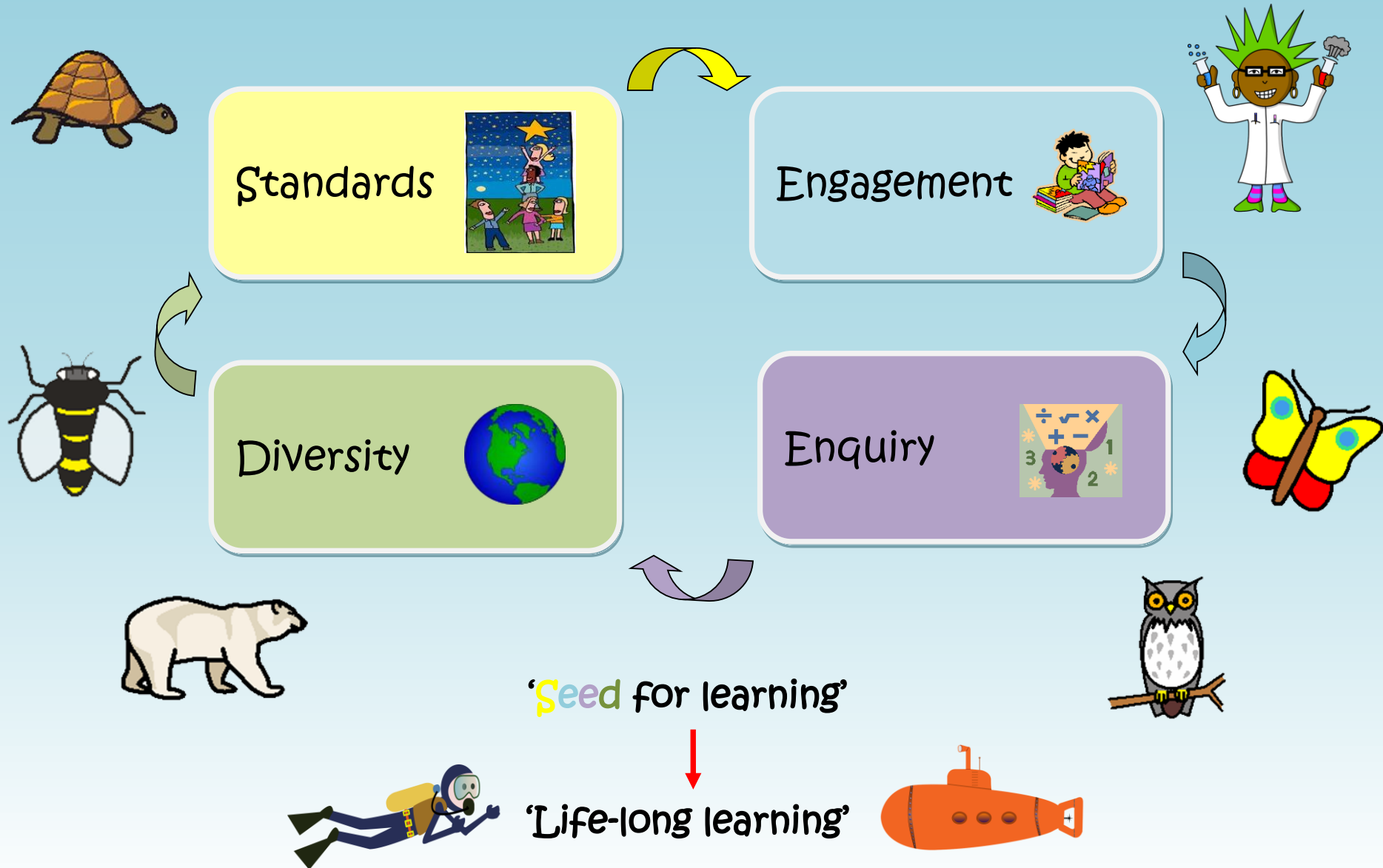
<p>‘s’-Aim High and Smile’</p>	
<p>to support reading and writing, text, stories and non-fiction texts to retrieve, analyse, evaluate and use.</p>	
<p>Writing</p>	
<p>non-fiction texts and poetry, and use ambitious language: logical, sensory and full, appropriate, correct and consistent.</p>	

<h2>ts- 'Aim High and Smile'</h2>	
<p>Non Fiction:</p> <ul style="list-style-type: none"> • Information Texts <p>Narrative</p> <ul style="list-style-type: none"> • Stories from other cultures <p>Writing for a variety of purposes</p> <ul style="list-style-type: none"> • Joney Barker (A Jungle adventures) 	<p>Poetry</p> <ul style="list-style-type: none"> • Beach <p>Non Fiction Non Chronological Reports</p> <ul style="list-style-type: none"> • Brithnon four guides <p>Fiction: Story writing</p> <ul style="list-style-type: none"> • My Mum Stories
<p>ndic learning objectives.</p>	

Please go to OUR WEBSITE:
<http://www.westhoveinfants.co.uk/our-curriculum/schemes-of-work/>
to see our English curriculum planning in full.



Curriculum Drivers : S . E . D .



Standards



At West Hove Infant School, we value and model a love of English at every level.

We celebrate the children's achievements and successes in classrooms and throughout the school environment.

A love of reading is fostered through immersion in a rich variety of texts and by building topic and English lessons around quality authors and exciting, engaging writing.

Children are given time to think imaginatively, critically and make changes to their own work. They take part in self- and peer-assessment and use 'polishing pencils' to edit and improve their work.



Consistency of expectations across both sites: planning, moderation. High quality resources, modelling and displays

Having high expectations of all pupils. Thorough assessments in place and a dynamic approach to interventions to ensure all pupils reach their potential: Pupil progress, achievement team & Spotlight meetings

Teaching children explicitly the importance of having a goal and working hard to achieve it. Target setting, PSHE curriculum and assemblies, Special Mention & Star of the Week



Standards: Achieved by...



Developing a positive attitude to the process of learning:

Learning Characteristics, Growth Mindset, Learning Model, Learning Ladders



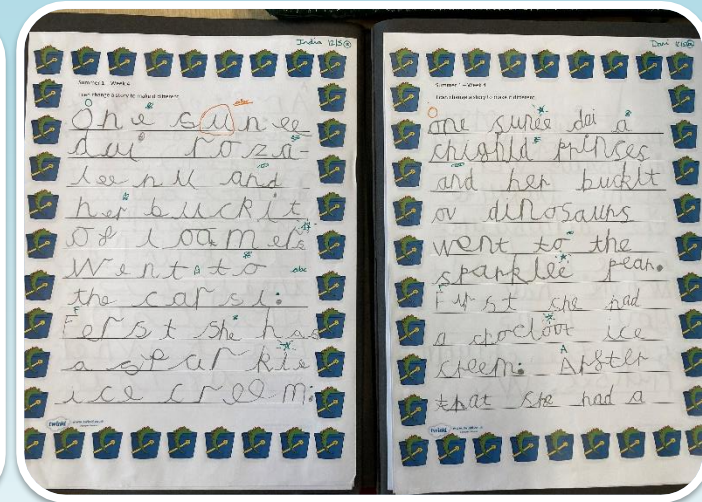
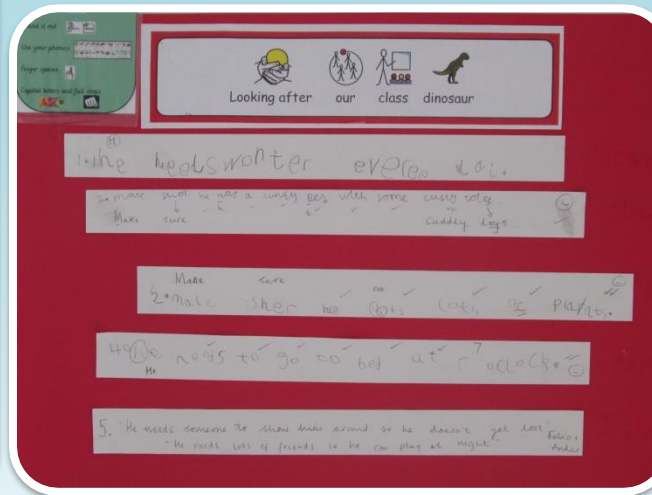
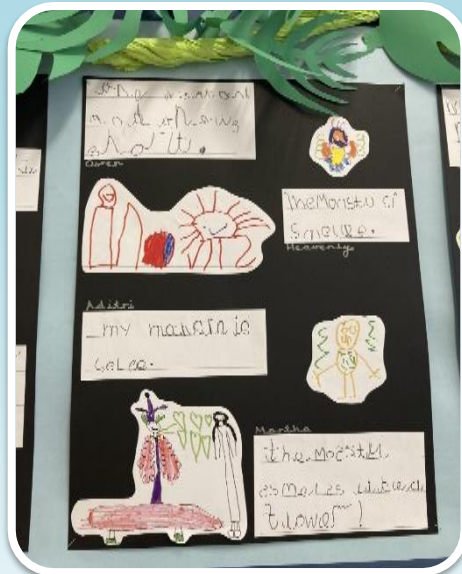
Teaching children about aspirational people: Nelson Mandela, Mary Anning, Neil Armstrong



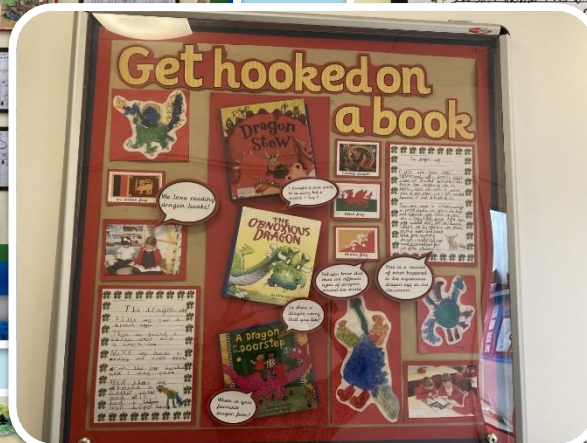
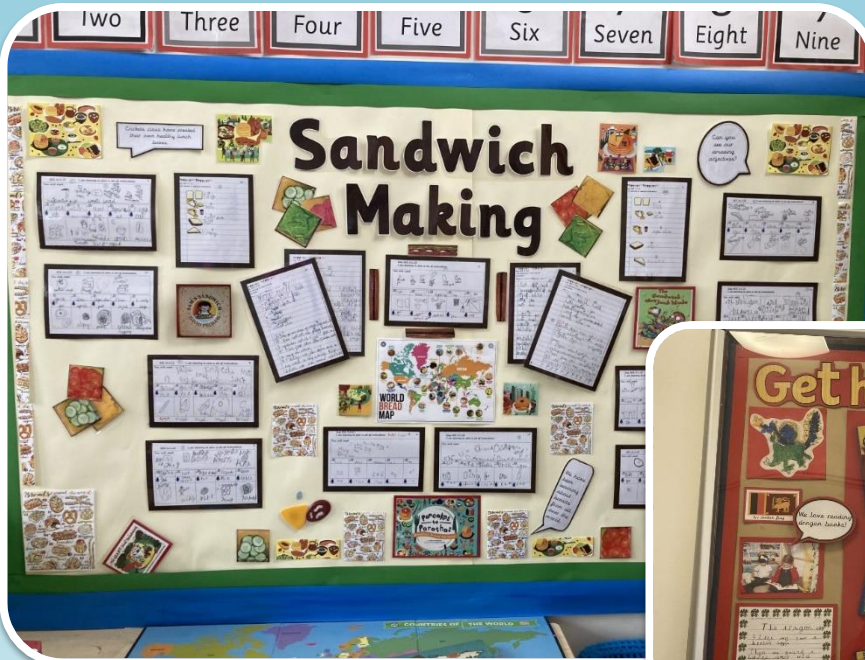
Challenge for all children at all levels in all subjects: marking and feedback, mastery approach, self/peer assessment, polishing pens, challenge partners, 'Deep Dive' challenges



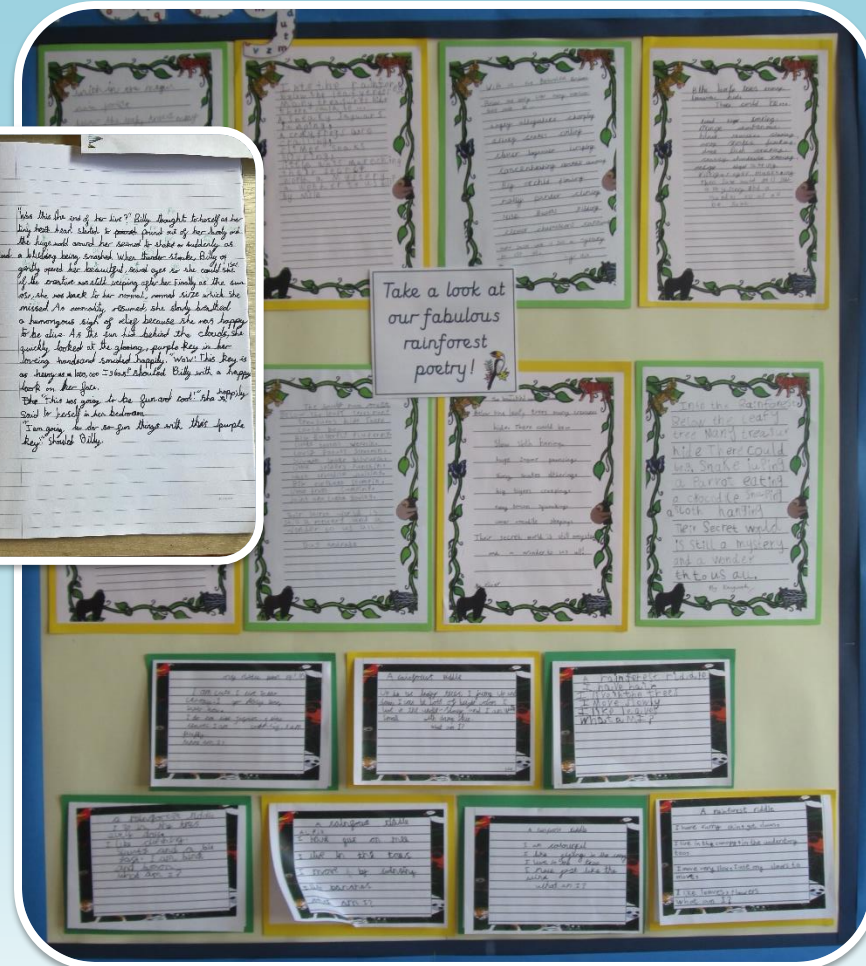
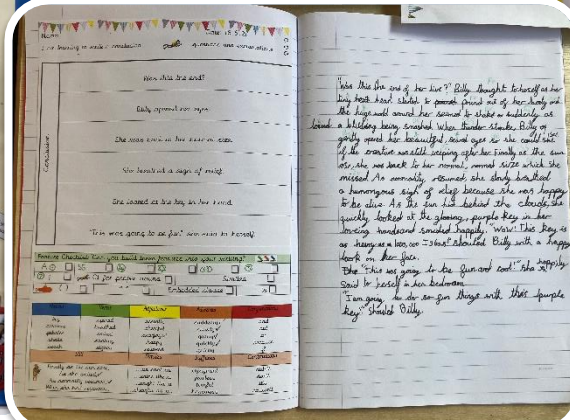
Year R



Year 1



Year 2



Engagement



Local environment:
walks, beach visit,
Wish park



Visits and visitors:
e.g. Zoolab, Space
Dome



'Stunning Starts',
'Fabulous Finishes'



Use of 'Learning
Model'. Brain
breaks. Talk for
Writing

Theme days:
Superhero Day,
Art Day, French
week



Learning outside.
Active Learning.
Sports & PE



Challenge for all:
Challenge Partners,
Professor Prove it, 'Deep
Dive' challenges



Using children's ideas as
starting points.
Wonderful World of
Me. Home Learning
Projects



Clubs:
Storybones, Lego
club, Science,
Art & Craft etc!



First hand
experiences.
Investigations.
Problem Solving.
Mastery &
Challenge. Cross
curricular links





Enquiry: Encouraging children to...



Generate their
own questions.



Express opinions.
Listening to and
respecting other's
opinions



Investigate &
Problem solve.
Exploring maths
and science
concepts: Lego
club, Science
club



Use creative and Critical
thinking: Growth Mindset,
Learning Characters



Work with
Challenge Partners



Learn through Play:
Active Learning,
Exploring, Innovating,
Creating



*first hand
experiences*

Reason, Reflect and
Justify: 'Professor
Prove It'



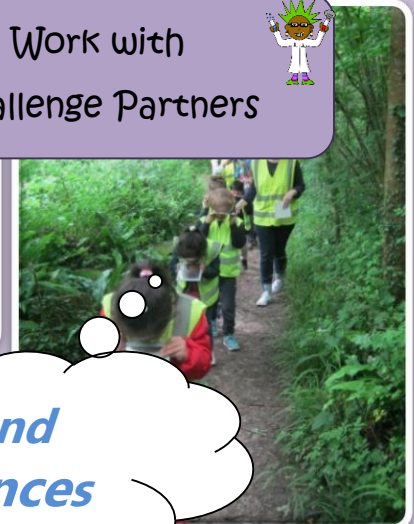
Achieve Mastery –
Depth of
Understanding



Use questions which
promote exploration and
discussion of ideas – no
right or wrong answers



Use team work:
Discussion and
Negotiation



Knowledge of other cultures and communities both in school and further afield: Around the World, Rainforests, French Week, people from different cultures/ countries



Local community: Children's Parade, Let's Dance



Festivals: Eid, Diwali, Christmas, Chinese New Year



Diversity: Through celebration and awareness of...



Diversity of language: Sharing home languages, French



Respect: Challenging stereotypes, Behaviour and Anti-Bullying, Restorative Justice, Refugee Week



Nelson Mandela

7.12.15

stand why Nelson Mandela is famous and why we are learning today.
Here we are performing a news report about his life.

British Values: preparation for life in modern Britain



A PSHCE curriculum that explores the diversity of gender representation, race, religion and family units in our community

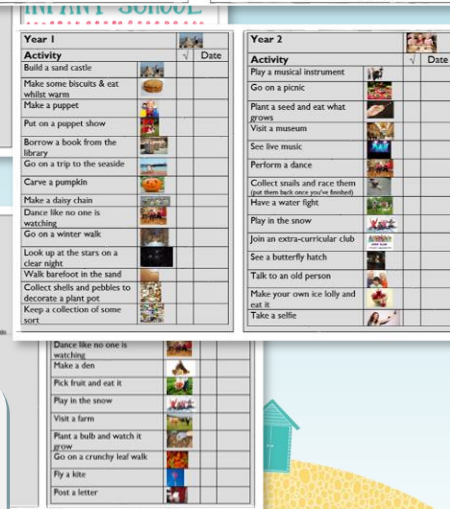
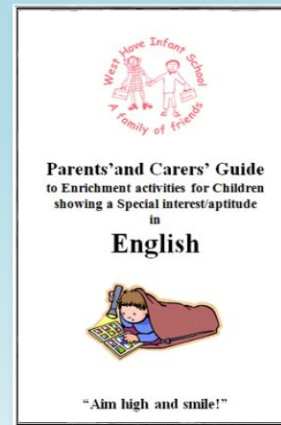
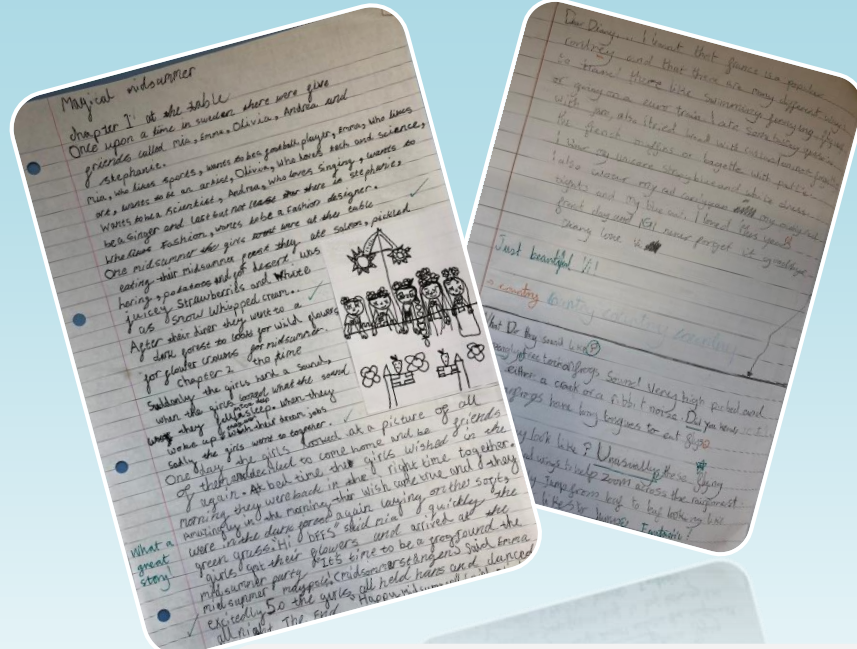


Awareness of others: Displays, Wonderful World of Me!



Supporting my child at home...

The school's topic-based approach offers all pupils a wealth of opportunities to express themselves in speaking, listening and writing and to access a wide range of quality texts and resources, both at home and at school.



Termly topic grids and weekly home learning in Years 1 & 2 offer opportunities for children to express themselves and consolidate what they've been learning at school.



World Book Day



Community Involvement

At West Hove Infants, we are massively lucky to have some of the most supportive families in the world!

Parent volunteers come in every day to read and write with children from every year group and offer dedicated support across the school.

Parents and members of the local community often visit the school to give talks and join us on our school trips, helping to create exciting opportunities for children's writing.

