

Dear Children, Parents & Carers,

Welcome to West Hove Infant School!

The following child centred vision encapsulates our commitment to every single child within Hove Learning Federation. It guides the work of all our staff both inside and outside the classroom and keeps us all focused on the promise and magic that is inside us all.

From the depths of the ocean to the furthest reaches of the galaxy, learning at Hove Learning Federation is a magical journey. We will help you be ready for a life full of opportunities and choice, to travel down any pathway you choose and to keep going when things become tricky. Some parts of your journey will be smooth, some will be rocky, but it will always be an exciting adventure and, together, we will build the qualities you need to reach any destination. In our schools, you will become brave enough to have a go and take a risk and approach every challenge with enthusiasm, determination and perseverance.

We will support you to be proud of who you are. Your voice will always be heard and your uniqueness will always be celebrated. We will support you to be happy, healthy and make good choices. We will support you to be a kind and thoughtful person in school and the wider community as you become a citizen of our extraordinary and ever-changing world. These things are important.

We are a Family of Friends who LEARN together. We are Hove Learning Federation.

We value a strong partnership between home, school and the community and we encourage parents and members from the wider community to become actively involved in the educational process. Our curriculum is enriched by our families.

We have close ties with all of the local playgroups and nurseries and with our federated junior school and support smooth and happy transitions between each stage of their educational journeys.

We are a safeguarding school and put the safety and welfare of children first. All new staff and volunteers have a Disclosure and Barring Service (DBS) check at an enhanced level. Any concerns regarding staff, children or adults who have contact with the school are dealt with in absolute confidence as part of our whistle blowing policy. We promote active listening and staff are always available for children to talk to.

We are very excited to get to know you and your children and celebrating their successes with you. If there is anything you would like to discuss, please do not hesitate to contact us.

If you would like this prospectus in a different format, please contact the School Office.

Yours sincerely,

Mrs Maddie Southern
Executive Headteacher

Mr Ben Massey
Head of School (School Road)

Mrs Lorna Cummings
Head of School (Holland Road)





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School Buildings

West Hove Infant School is based on two sites – School Road and Holland Road.



School Road Site

Our School Road site is a beautiful Victorian building consisting of 12 classrooms, a computing suite and library and various spaces for intervention and nurture groups. There is also a large, central school hall. Unusually for a city school, we are very lucky to have two large playgrounds, incorporating a fabulous pirate ship, a climbing wall, an adventure trail, an astro-turfed area and, soon, a covered 'Reading Retreat' book-swap and library area.



With the support of our wonderful PTA (Friends of West Hove Infant School), we have also built an outdoor classroom and Forest School area in the playground. We have additional space in the adjoining Children's Centre and in our canteen, which we share with our linked junior school, which is on the same site.



Holland Road Site

Our newly refurbished Holland Road building is shared with our linked junior school. This means that children at the site can experience their whole primary journey from Reception to Year 6 in one location. In addition to the classrooms, there is a computing suite, a library and various spaces for intervention and nurture groups. There is also a large, central school hall.



The school enjoys a well-equipped and attractive playground, including our newly established enclosed garden area for wildlife with additional seating and wildlife planting. We have a climbing wall, astro turf area, active mile markings and separate garden and quiet areas. We are also working together with the PTA to develop small pockets of meadow land on the grounds. We will be looking to replicate the School Road Forest School provision in the near future.





School Session Times

School Road Site

Gates open for drop-off at 8:45 and close at 9:05. Lessons start promptly at 9. Parents are asked, in the interests of safety, not to leave children unattended until they have entered the school building. Late arrivals must report to the School Office. The children are dismissed from their classrooms at 15:15.

Holland Road Site

Gates open for drop-off at 8:40 and close at 8:55. Lessons start promptly at 8:50. Parents are asked, in the interests of safety, not to leave children unattended until they have entered the school building. Late arrivals must report to the School Office. The children are dismissed from their classrooms at 15:05.



Both sites

When your child starts at West Hove Infants, you will complete a form to let the school know which adults are allowed to pick up them up. If these plans change, you will need to inform the office who is now collecting your child and agree a password for the person collecting to tell the teacher. We will not release your child if they do not know the person collecting them.

Induction

As part of the induction process, all the children start school in small, part-time groups over a period of a few weeks at the beginning of September. This ensures that each child, parent and carer can get to know the teacher, the teaching assistant and the classroom routine, thereby helping to give a secure, confident start to school.

This will be explained in more detail at the new parents' meeting in June.

Uniform Guidance/Dress Code

The school colours are red, grey and white and the uniform is as follows:



- Red sweatshirts, fleeces or cardigans with the school's logo and/or other red jumpers or cardigans.
- Grey/black trousers, skirt or pinafore.
- White short-sleeved polo shirts bearing the school's logo and/or other white shirt.
- Red and white gingham dresses.
- PE Kit (red shorts, white T-shirt, plimsolls or trainers) and PE bag.
- School Book Bag.

Uniform can be purchased from Logo Sports, Industrial House, Conway Street, Hove, BN3 3LW, or online at www.logosports.co.uk. Alternatively, unbranded uniform can be purchased from most supermarket chains and many high street clothing stores. Our PTAs also hold regular uniform libraries. Please refer to our Uniform Policy.

PLEASE NAME ALL YOUR CHILD'S CLOTHING (including underwear) clearly. Named items that are found will be returned to the child. Unnamed items are placed in lost property bins.

PE

We would like all children to have a change of clothes for PE and games. However, we aim to be inclusive and want all children to access PE. Children will not be excluded from PE sessions as all classes have spare PE kit if it is forgotten. Your class teacher will notify you of your child's PE days.

Footwear

We ask that the children wear sensible and comfortable black shoes, trainers or boots (no flip flops, Crocs etc).

Jewellery

Please ensure that children do not wear jewellery to school, with the exception of small stud earrings.



Toys

Please do not allow your child to bring toys or games into school as loss or damage of toys can cause great distress to children.

School Meals

School packed lunches and hot meals are provided with meals cooked on the school premises. All our pupils are entitled to a free school meal under the Government's Universal Free School Meal initiative. Each class has its own midday meal supervisor.

The school dinner menu is shared via SchoolPing and can be viewed on our website. Children select which lunch option they would like at the beginning of each day.

At School Road, children in Reception eat their lunch in the school hall, with Year One & Two children eating in the school canteen. At Holland Road, all children eat in the hall.

As we have some children and staff members with severe allergies, **we are a nut and sesame seed-free school**. If you decide to provide your child with their own packed lunch from home, please ensure that it **does not include any products containing nuts or sesame seeds**. Please do not include sweets or chocolate in their lunches.

Please let us know if your child follows a special diet for medical or religious reasons or is a vegetarian.

Snacks

Children are provided with healthy fruit snacks at break times so there is no need to provide a snack for your child.

Water

Please provide your child with a reusable water bottle to bring to school every day. The children keep their bottles in their classroom so that they can drink freely from them as they work.

School Organisation



School Road Site

We have four classes in each year group (Reception, Year 1 and Year 2). Each class has a maximum of 30 children. Alongside the class teacher, Reception classes each have a full-time teaching assistant and each Key Stage 1 class has a teaching assistant every morning. Many of our Key Stage 1 teaching assistants work with small intervention groups in afternoon. Some children have Individual Needs Assistants to support them in class. We also have 2 Inclusion Keyworkers to support children and staff.

Holland Road Site

We have two classes in each year group (Reception, Year 1 and Year 2). Each class has a maximum of 30 children. Alongside the class teacher, Reception classes each have a full-time teaching assistant and each Key Stage 1 class has a teaching assistant every morning. Many of our Key Stage 1 teaching assistants work with small intervention groups in afternoon. Some children have Individual Needs Assistants to support them in class. We also have an Inclusion Keyworker to support children and staff.



Both sites

Classes are mixed at the end of some years dependent on the need and make-up of the year group. This is always a positive experience for the children and encourages them to make new friends. In our long experience, the children settle very happily and quickly into their new classes and begin making new friends straightaway.

Teachers give this process considerable thought and care. The children know many other children already and are used to playing happily and sharing activities with their year group peers.

Communication

School Ping

The school communicates to parents using the SchoolPing app. It is essential that you access this once provided with your log-in details as this our main means of communication directly to parents. Please ensure the school has a current email address to set this up.



Newsletter

We have a joint fortnightly newsletter with the junior school where we share information about the school and upcoming events and celebrate the children's experiences, efforts and achievements.

The newsletter can also be accessed through the school's website. If you require paper copies, you can collect these from the School Office.

Parent/Carer Forum

Both sites have a joint Parent/Carer Forum. The Forum meets half termly to discuss various issues and all parents and carers are welcome to attend. Dates of Parent Council meetings are given in advance in the weekly newsletter. If you wish to attend, please contact the School Office. If you are unable to attend, you can send any questions or comments you would like to raise to the School Office.

Wraparound Provision & Clubs

Our Breakfast Club is an educational and physical experience, combined with a nutritional breakfast. The Breakfast Club is run by our Teaching Assistants. The club runs every morning during term time. Breakfast Club starts at 8.00 a.m. and finishes at 8.50 a.m. when the children are taken to their classrooms ready to start the day. Invitations will be emailed out in July, to sign up for Breakfast Club through Magic Booking. If you are interested, please collect a Breakfast Club information leaflet from the office.

We have a wide range of extra curricular activities and clubs run by both staff and independent organisations with whom we work in close partnership. Clubs include, for example: art, drama, football karate, Lego, origami, outdoor-learning and story-telling. These run after school and usually end at 4:30. More details of specific clubs will be made available at the start of each term.

After School Childcare Provision

School Road

Pioneer After School Club is open every school day. The children who attend participate in different activities every day. The high quality, child centred, affordable play opportunities are designed to appeal to all children, and whether your child is creative, sporty, social or playful, there is something to suit everyone!



For more information and to book a place, visit www.pioneerchildcare.co.uk, call: 01444 411388 or email: enquiries@pioneerchildcare.co.uk.

Holland Road

After School Club is run by school staff. The children who attend participate in different activities every day. The high quality, child centred, affordable play opportunities are designed to appeal to all children, and whether your child is creative, sporty, social or playful, there is something to suit everyone!

After School Club takes place in the canteen. Contact Sam Williams on 01273 733337 for further details.

Both Sites

If your child is in receipt of Free School Meals, there is the opportunity for a funded place in one of our clubs over the course of the academic term. Please contact the school office if you would like to enquire about this.

Parent/Teacher Associations (PTAs)

We are very lucky to have fabulous Parent-Teacher Associations at both sites.

The Holland Road PTA represent both the Infant and Junior schools and the School Road PTA (Friends of West Hove Infants (FoWHIS) represent the Infant school.

Details of meetings and social events organized by the group are displayed in newsletters, Facebook pages, School Pings and at School Road on the FoWHIS display board in the playground.

Over the years, our PTAs have organized summer and Christmas fayres, discos, and a wide variety of events which have been greatly enjoyed by the children and parents too. Over the years they have raised hundreds of thousands for both sites and they contribute greatly to all of our enrichment activities. Many events would not be able to go ahead without their support.



Helping in School

There are so many ways in which children benefit from the presence of extra adults in school and we wholeheartedly welcome volunteers. If you are interested in helping, please let us know. There are many ways that volunteers can support the children and the school, including:



- Reading to, and with, children.
- Helping with art or craft activities.
- Helping in our Forest School.
- Accompanying classes on educational visits.
- Helping with sports activities.
- Lending items for display in the school.
- Talking about faith, cultures or home countries.
- Talking about jobs.
- Fundraising events.

(Enhanced DBS checks are undertaken if you wish to help out on a regular basis. A copy of the Visitors and Volunteers Policy can be found on our website or a paper copy can be collected from the School Office)

Visitors

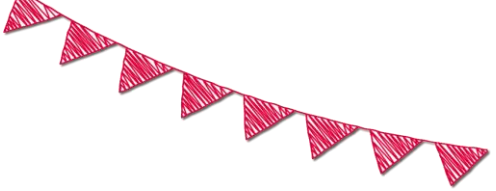
In the interests of the children's safety and security, all visitors and parents must report to the School Office as they enter the building or playground areas. All visitors must sign in and they will then be given a red or green visitor's badge.

Attendance

Missing school is missing out - research shows that regular absences have a very negative impact on children and the progress they make. It is a legal requirement to ensure children attend school regularly and arrive on time.

We will take the following actions:

- We will check your child is in school every morning and afternoon.

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- We will follow up any unexplained absences.
 - The Headteacher will only grant permission for absence other than illness in very exceptional circumstances.
 - Special permission (in writing) is needed from the Headteacher for any absence other than illness.
 - Regular absences and lateness will be monitored and be followed up with more formal contact with home.

If your child is unwell:

Please contact the school on the first day of absence by telephone: **01273 733 386** (Option 1 for School Road, option 2 for Holland Road.)

Drop-off and Pick-up

Please ensure that your child arrives at school on time. Please drop your child at their classroom or designated door where they will be met by their teacher or teaching assistant.

You should meet your child at his/her classroom or designated door at the end of the school day, where the teacher can see you are waiting and send your child safely to you.

School Road:

- Drop-off: Gates open at 8:45am, registration at 9am.
- Pick-up: Gates open at 3:05pm, children dismissed at 3:15pm.

Holland Road:

- Drop-off: Gates open at 8:40am, registration at 8:50am.
- Pick-up: Gates open at 2:55pm, children dismissed 3:05pm.

Arrangements for parents dropping off and picking up children:

Please be aware that there are parking restrictions in the streets around the schools. We strongly recommend walking, scooting or cycling to school. We have bike and scooter racks in both school playgrounds.

Safeguarding

It is the school's statutory duty to report any obvious or suspected case of child abuse, which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk and the school's priority is always to act in the best interest of the children. Each site has a number of Designated Safeguarding Leads (DSLs). These are listed at the end of this prospectus.

Health Checks

A number of health checks are provided by the Brighton and Hove Health Authority for children while they are at school. It is important that the following checks are made since any health problems could affect a child's education. They are all undertaken in the interests of your child.

Sight and Hearing

During the first year at school all children will have their sight and hearing tested. If there is need for further testing at any time, parents will be notified of the results and kept fully informed.

Medicines in school

Should it be essential that medicine be administered at school, the **prescribed** medicine should be handed into the School Office with the child's name clearly marked on a chemist's pharmaceutical label and written instructions on dosage and times. Parents are required to sign a form granting permission to administer the medicine. A child requiring medication must go to the School Office. Any on-going medication, i.e. Ventolins/Epi-Pens, will be kept in the School Office on both sites. The medication will be stored in a named zippy bag. It is the parents' responsibility to make sure medicine is replaced and kept in date. If your child goes out on a school trip, the medication will be signed out and back in. This should prevent medication from being taken home and not returned.



Teaching & Learning at West Hove Infant School

Curriculum

At West Hove Infant School, we are proud to teach an exciting, creative and well-planned curriculum. It encompasses both the formal requirements of the EYFS and National Curriculum and extra-curricular activities that enrich children's experiences and bring learning to life. Our curriculum drivers are Standards, Engagement, Enquiry and Diversity ('SEED') and these are firmly embedded in our experience-rich curriculum.



Our topic-based approach immerses children in their learning and enables meaningful cross-curricular and environmental links between subjects and experiences. Where possible, learning is based on first-hand experience and is enriched by visits and visitors. Our curriculum celebrates diversity, promotes equality, and provides excitement and challenge for all. We wholeheartedly promote a 'Growth Mindset' attitude.

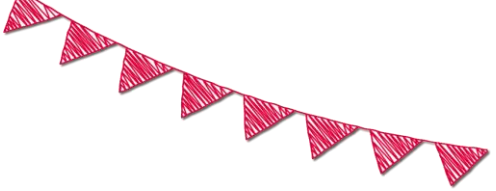
Our children are explicitly taught to use and recognize our learning powers: independence, co-operation, imagination, curiosity and perseverance. These are celebrated throughout every school day and support the children to become independent, resilient life-long learners.

Termly and half-termly 'Topic Teasers' and Termly Overviews, which include key vocabulary, fascinating facts, timelines and environmental links are shared with parents and carers via Ping and on our website.

Trips and Visitors

We believe strongly that education extends beyond the classroom, so regular opportunities are provided for your children to gain valuable experience by visiting places of interest related to their learning. We notify you about each individual visit, tell you the mode of transport and ask permission for your child to go.

During the school year, each class has at least one educational visit which requires hiring/using transport. You are invited to make a voluntary contribution towards the cost of the outing if you wish your child to take part. You are under no obligation to contribute and your child will not be treated any differently if you do not make a contribution. However, if a sufficient amount is not received by a certain date, the educational visit may not take place.



We also invite and welcome a wide variety of visitors, including parents, carers and wider family members, to support and enrich the children's learning through sharing their interests and expertise. Please let your class teacher know if you would like to help with this.

Home Learning

Home learning refers to any work or activity that children are asked to complete outside lesson time. The type and amount of Home Learning will vary according to the child's age and stage of development. Children are encouraged to read – and be read to – as widely and as frequently as possible. This is one of the most beneficial and important activities that can be carried out at home. We celebrate home reading throughout the school.

Please refer to our Home Learning Policy for further information, a copy of which can be obtained from the School Office.

Assessing Children's Progress

As soon as your child begins his or her school life, all adults will be constantly assessing and supporting their progress in all areas of the curriculum to enable us to meet their needs.

In addition to this teacher assessment, schools administer end of KS1 tests to children at the age of seven. These have recently been reviewed in line with the revised National Curriculum. Children undertake assessments in Reading and Mathematics in the early part of the summer term. Writing is assessed in class. In addition, all schools are required to undertake a statutory Phonic Check for all pupils at the end of Year 1 and for some pupils at the end of Year 2.

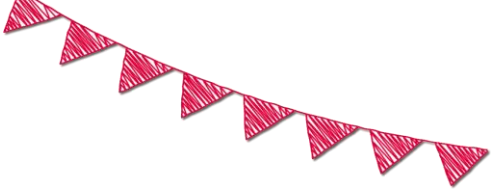
You will be invited to assessment and phonics talks at various stages throughout the children's time at the school. More information about assessment is available on our website.

Outcomes of Key Stage 1 Assessments

In 2022, a significantly higher percentage of children at the school achieved age-related expectations in Reading, Writing and Maths than nationally. The school's Greater Depth percentages were also higher than national in Reading and Writing and in-line with national in Maths.

Percentage achieving age-related expectations:

- **Reading:** West Hove Infants: 79%, National: 67%

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- **Writing:** West Hove Infants: 68%, National: 58%
 - **Maths:** West Hove Infants: 82%, National: 68%

Percentage achieving Greater Depth:

- **Reading:** West Hove Infants: 19%, National: 18%
- **Writing:** West Hove Infants: 11%, National: 8%
- **Maths:** West Hove Infants: 15%, National: 15%

Parents' and Carers' Consultations and School Reports

Parents' and carers' consultations are held in the autumn and spring terms to discuss and celebrate the children's progress and achievements and share next steps. The Inclusion Manger is also available to meet on these evenings. A brief overview of each child's progress is shared before each parents' evening. Please don't feel that you have to wait until a parent's evening to talk to your child's teachers. Staff are generally available to speak after school. Alternatively, appointments can be made via the school office or with the teacher at mutually convenient times.

School reports are sent home in July each year. For Year 1 children, these include the results of the Phonics Screening Test and in Year 2 they include the children's Standard Assessment Test (SATs) results alongside teacher assessments.

Personal, Social, Health Education and Citizenship

Schools are required by the Education Reform Act 1988 to develop a curriculum which "promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society and prepares such pupils for the opportunities, responsibilities and experiences of adult life." This requirement was further developed in 1993 by requiring all maintained schools to make a written statement of their policy on Sex Education. In 2019 Relationships Education was made compulsory in all primary schools in England.

We have a programme that supports children's social, emotional and moral development, which underpins everything we do in school. The school's ethos centres on respect and consideration for others which is fundamental in later phases of education.



We believe in good and considerate behaviour. It is our intention that children develop a sense of right and wrong, a caring and tolerant attitude towards others and a positive self- image. We have a short list of "Golden Rules" which were drawn up by the teachers and the children together. The "Golden Rules" are displayed inside and outside the school building and are designed to ensure the children's happiness and wellbeing.

Every class has a weekly 'Circle Time' when the children discuss any issues of concern to them and learn how to resolve disagreements and build positive relationships. Children are involved in the running of the school through school and class councils.

Health, Relationships and Sex Education

Our policy on Relationships, Health and Sex education combines areas of the Science curriculum (Life Processes and Living Things and Humans as organisms) with additional areas about naming body parts, bodily autonomy, staying safe, family life and how to promote bodily and mental health.

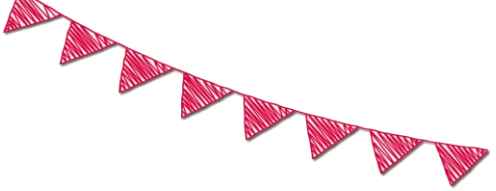
Health, Relationships and Sex Education is firmly rooted in the school's PSHE curriculum framework and follows the ethos and values of our school. We therefore teach HRSE within the wider context of building self-esteem, emotional wellbeing, relationships and healthy lives. The objectives for HRSE, within PSHE, match the age, maturity and experience of our children.

Religious Education

The Education Reform Act 1988 requires that Religious Education be provided as part of the basic curriculum for all pupils registered in maintained schools.

The syllabus has been designed to include a range of faiths represented in the United Kingdom and is in accordance with the Brighton & Hove Agreed Syllabus. Parents have the right to withdraw their child from these lessons if they wish.

Through our teaching of R.E. we want to develop in each child an awareness, understanding (and tolerance) of the religious faiths which are central to our school community. We do this through story, drama, art, visits, visitors, assemblies and discussion. We want the children to recognise and be knowledgeable about the common beliefs and



ideals that shape people's lives. We believe that the knowledge and experience of different religions will help each child to grow and develop as a person with a sense of identity, self-worth and responsibility and help them to make informed decisions and choices. Please see our website for an [RE curriculum overview](#).

Assemblies and Collective Worship

The Education Reform Act 1988 states that there must be a daily act of collective worship for all pupils. At our school the children have collective worship in assembly three times a week and on the other two days assembly takes place in the classroom. Collective worship is expressed in terms of the children's own experience and language, using a wide range of teaching approaches. This is particularly important where the children come from diverse religious and family backgrounds and where a number of children have English as an added language.

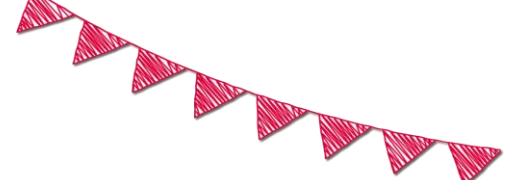
Our assemblies acknowledge key religious themes and festivals as well as exploring our Golden Rules, Learning Powers and special events. There is a weekly celebration assembly to acknowledge the children's efforts

If parents wish to withdraw their children from the daily acts of collective worship, they should discuss this with the Headteacher.

Special Educational Needs/Disabilities (SEND)

At West Hove Infants we believe that everyone has a right to be valued and respected as an individual and included in all aspects of school life. We ensure everything we do aims to remove all barriers that prevent anyone from being fully involved and from reaching their full potential within all of the educational and social opportunities provided in our school. We believe that quality first teaching is the key to supporting all children and we are aware that every teacher is a teacher of every child including those with SEND. We do this in collaboration with the child and their family, drawing upon the support of other partners within Brighton and Hove Inclusion Support Services (BHISS) and the NHS.

Our school maintains quality first teaching in all classes which enables us to create an inclusive environment. Class teachers are responsible for all children in their class. When a child has been identified as having SEND, the teacher, with support from the Inclusion Manager, will plan appropriate measures to support the child alongside the teacher, parents and child. Teachers remain accountable for the progress of all children in their class and, once SEND support strategies are put in place, they will continue to assess and monitor the progress of all children.



We use differentiation as part of our quality first teaching to support all children including those with a SEND. Although additional support can be accessed both in school and externally, this does not compensate for good quality teaching in the classroom and all measures will be put in place to support a child in class before they are identified as needing additional support.

Please see the SEND Policy on our website for further information.

Inclusion

Our children are from a variety of cultures and religions, which enriches all the children's experience of life and understanding of different backgrounds.

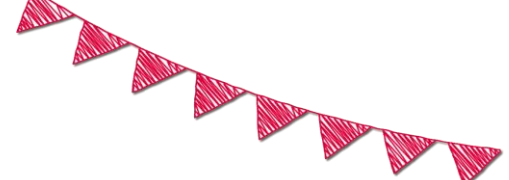
Children with English as their additional language are supported, as is any child with individual needs. They may also be supported by bilingual support assistants provided by EMAS (Ethnic Minority Achievement Service) which is an external service to schools. Children with English as their additional language, who are new to the school are individually assessed on entry and a programme of learning is developed. Their happiness is of prime importance as they settle into a new environment. If possible, they are introduced to another child who speaks their mother tongue so they are not isolated.

Both sites have Inclusion Key Workers who support children with additional emotional or social needs which are barriers to them making progress in school. These may include bereavement, attachment difficulties, autism, social understanding or trauma. If a class teacher feels that a child would benefit from additional support from our Inclusion Key Workers, a referral will be made by the teacher. Parents will be informed if intervention is agreed. If parents have concerns regarding their child's emotional well-being, they should contact the class teacher in the first instance. Inclusion Key Workers will usually work with a child individually or in a group for a time limited period. Feedback from the sessions will be given to the class teacher who will share any reports (if appropriate) during parent consultations. Inclusion Key Workers also support children who are adopted, under special guardianship or in care (Looked After Children).

School Governors

Co-Chairs of Governors: Mrs Lisa Marshall and Mrs Louise Wilkinson

Headteacher Governor: Mrs Maddie Southern



LA Representatives:

Staff Governor: Mrs Lorna Cummings

Parent Governors: Mrs Anne-Marie Williamson
Mrs Marie Benton

Co –Opted Governors: Mrs Jo Corbett
Mr David Karp
Mr Ben Massey
Mr Naz Miah
Ms Ella Livingstone-Greer
Mr Nick Jefferson

Associate Governor: Mrs Abby Hedger-Jones
Ms Niamh O’Shea
Mr Sam Ledger

Contacting us

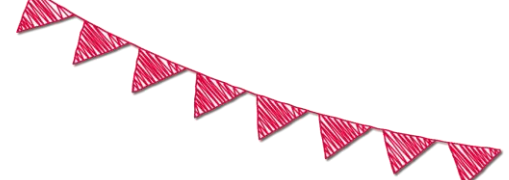
West Hove Infant School
School Road
Hove East Sussex
BN3 5JA

Telephone: 01273 733386

Fax: 01273 323867

Email:

School Road: admin@westhove-inf.brighton-hove.sch.uk



Holland Road: hollandroadenquiries@hovejun.brighton-hove.sch.uk

Website: <http://www.westhoveinfants.co.uk>

Executive Headteacher: Mrs Maddie Southern

Head of School (Holland Road): Mrs Lorna Cummings

Head of School (School Road): Mr Ben Massey

Inclusion Manager: Mr Ben Patterson

Assistant Headteacher for EYFS: Miss Linda Rogers

Assistant Headteacher for KS1: Mr Sam Ledger

Designated Safeguarding Leads:

School Road: Maddie Southern, Ben Patterson, Ben Massey, Linda Rogers, Niamh O'Shea

Holland Road: Maddie Southern, Ben Patterson, Lorna Cummings, Charlotte Wallace, Naomi Miller

School Term Dates for the Academic Year 2023/2024

Autumn 2023

- Inset training days – Friday 1st and Monday 4th September 2023
- Term starts on Tuesday 5th September
- Half term is from Monday 23rd October to Friday 27th October
- Inset training day – Monday 30th October
- Term ends on Friday 15th December

Spring 2024

- Inset training day – Tuesday 2nd January 2024
- Term starts on Wednesday 3rd January
- Half term is from Monday 12th February to Friday 16th February
- Term ends on Thursday 28th March



Summer 2024

- Term starts on Monday 15th April
- Half term is from Monday 27th May to Friday 31st May
- Inset training day – Monday 3rd June
- Term ends on Tuesday 23rd July

The term dates can be viewed here: <https://www.westhoveinfants.co.uk/parents/term-dates>