

## A Day in the Life of a Reception child at West Hove Infants....

8.50 I arrive with my grown up. I put my coat on my peg. I choose my lunch from the lunch menu. We find my name together and self register. I put my book bag in my drawer and my water bottle in the tray. I then choose an activity to play with and chat to my friends.



9.00 My teacher shakes the tambourine. This is the signal to stop playing and come to the carpet for our learning. We might be singing some number songs together, exploring a story book, or even hunting for signs of Autumn. When we have finished our carpet learning, we choose our learning from the activities in the class. We can also choose our learning outside if we want to!



10.30 Its time for snack and a story. We all chose a piece of fruit and share a story on the carpet with our teacher. Later on in the year (once we're more used to school!) we begin to play number games in this time too.

10.45 We tidy away our snack and go back to choosing our learning activities.

11.25 We tidy up our learning areas and begin our Phonics learning, My teaching is teaching us to recognise and hear different letter sounds.

11.50 It is now time to wash our hands and go to the toilet before lunch. Our lunchtime teacher or teaching assistant takes us to the lunch hall and we all sit down to eat together. Once we have all finished, we all go out to play in the playground. At the beginning, there is a special area just for Reception children. Once we're more settled, we can go to the big playground with the other children.



1.00 Our teacher comes to get us from the playground at the end of lunchtime. They take the register and I say hello when my name is called. We have another learning session together as a class on the carpet. We learn all sorts of things about the world, our class and our new friends.



1.30 I am now working in a small group with my teacher. There are other children with me . We learn with the teacher for a short amount of time (this gets longer as the year goes on!) and learn specific skills, like counting or writing letters.



2.40 We tidy up and listen to a story. We sing some songs and talk about our day.

3.10 We get ready to say goodbye. I get my coat and my water bottle and my book bag. I am all set to go home! I can see my grown up: I can't wait to tell them what I did today!

