WEST HOVE INFANT SCHOOL
A family of friends

West Hove Infants Accessibility Plan
Updated Summer 2026

Introduction

The Equality Act 2010 replaces previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful.

Schools and Local Authorities have to carry out accessibility planning for disabled pupils[1]. The duties are the same as those in the previous Disability Discrimination legislation and have been replicated in the new Act.

Purpose of the plan

- to maximise the extent to which pupils with disabilities can participate in the curriculum
- to improve its physical environment to enable disabled pupils to take better advantage of the education, benefits, facilities and services provided
- to improve the availability of accessible information for disabled pupils or carers with disabilities

We recognise the need to provide adequate resources for implementing plans and will regularly review them.

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[1] The definition of disability under the law is a wide one. A disabled person is someone who has a:

- Physical or mental impairment that has an adverse, substantial and long-term effect on their ability to carry out normal day-to-day activities.

The definition includes people with a Hearing or Visual Impairment, Cerebral Palsy, Muscular Dystrophy, mental health issues and incontinence. People with ADHD, Autistic Spectrum Disorder, Downs Syndrome and Hydrocephalus are included. Medical conditions such as Cystic Fibrosis, severe Asthma, Diabetes, Cancer, Multiple Sclerosis, Epilepsy, Sickle Cell Anaemia and HIV are deemed disabilities. Facial disfigurement, severe Dyslexia, gross obesity and diagnosed eating disorders are all included.

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Our School

West Hove Infants is a six-form entry Infant school situated over two sites a mile apart. Our School Road site is a Victorian building and our Holland Road site is a more modern building which is shared with our link Junior school. Both sites are in urban areas.

The sites can be accessed via pedestrian entrances. These are all at the front of the building.

The front foyers which lead into the reception areas are accessible during the school day. The playground entrances/exits are opened at specific times during the school day to allow ease of drop off and pick up of pupils. These entrances can be opened by our caretaking and/or office staff during other parts of the day if required for wheelchair users. There is no on-site parking on either site but there are designated disabled parking bays on the roads outside both sites.

School Road – Most of the school is on the ground floor level and is accessible for wheelchair users. There is a lift to enable access to the canteen and the lower ground floor Children's Centre. There is currently no wheelchair access to the staffroom and the 3 Yr2 upstairs classrooms. A 4th Yr2 classroom downstairs can be used if needed by someone with mobility issues.

Holland Road - All areas of the school are fully accessible for wheelchair users and there is a lift to all floors.

Hearing loops are in classrooms where required and both sites have nappy changing facilities. There is also a shower at School Road and one of the Reception Year Group toilets has been adapted to meet the needs of a child with mobility difficulties. Both sites have accessible toilets.

Information Gathering

Key starting points and on-going assessments will be of:

- The nature of the school population for whom the school is planning
- Pupils already in school and moving through it
- The nature of the future intake (advance information from pre-school/primary school etc.)

Involving disabled people

The plan will be informed by:

- The views and aspirations of pupils themselves
- The views and aspirations of the families of disabled pupils
- The priorities of the local authority

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Section 2: Aims and Objectives

- To increase access to the curriculum for pupils with a disability
- To improve and maintain access to the physical environment
- To improve the delivery of written information to pupils or to parents/carers with disabilities

The table below sets out how we will achieve these aims.

Aim	Outcomes	Actions
Improvements in access to the curriculum.	➢ Increase confidence of all staff in differentiating the curriculum and curriculum is accessible to all ➢ Ensure staff have specific training on disability issues ➢ Ensure all staff are aware of curriculum access for key children, specifically using ICT software to support learning ➢ All educational visits to be accessible to all	➢ Ongoing support through SEND action planning meetings, Quality First Teaching and training ➢ Use the established data profile, review achievement data by disabled cohort ➢ Resources, including texts and displays, will be representative of the whole school community including disabled pupils and their families ➢ All trips are suitably risk assessed to ensure participation of all pupils *See also Special Educational Needs and Disability policy*

Physical improvements to increase access to and education and associated services ➢ Be aware of staff, governors, parents and visitors access needs and meet as appropriate ➢ Maintain good access for wheelchair users through main entrances, corridors, cloakrooms and hall (on the ground floor of the building) ➢ Close parking for dropping off and picking up disabled pupils ➢ Lift to upper lower ground floor classrooms at Holland Road ➢ Consider needs of disabled pupils, parents/carers or visitors when considering any redesign ➢ Signage and external access is accessible for visually impaired people ➢ Ensure all disabled pupils can be safely evacuated	➢ Ensure accessibility of access to IT equipment ➢ Ensure hearing equipment in classrooms to support hearing impaired ➢ Termly premises inspections by site manager/caretaker/office manager ➢ Yearly premise inspection by H& S governor and site manager ➢ PEEP (Personal Emergency Evacuation Plan) in place for all disabled pupils ➢ Specialist SEN resources such as I pads/Chromebooks as required ➢ Sound field systems in place for class rooms with Deaf children	

Improvements in the provision of information in a range of formats for pupils with a disability	➢ Annual review information to be as accessible as possible ➢ Languages other than English to be visible in school ➢ Provide information in other languages for pupils or prospective pupils who may have difficulty with hearing or language problems ➢ Provide information in simple language, symbols, large print for prospective pupils or prospective parents/carers who may have difficulty with standard form of printed information	➢ Put in place reasonable adjustments and solutions to barriers as required ➢ Monthly newsletter reminds parents/carers that this information can be produced in different formats if required *See also Special Educational Needs and Disability policy*

Policy and approach

A copy of the Equalities and Diversity Policy and action/access plan is available on our website and alsoupon request. Other relevant school policies that support our equalities commitment are identified throughout this document.

All policies are reviewed with due regard to disability issues. At WHIS we keep a regular record of bullying and racist incidents.

Please also see the following policies which link to this plan:

- Special Educational Needs and Disabilities
- Health and Safety

Monitoring will take place as required or annually.

Training for staff will be provided in accordance with the plan.

Accessibility needs will be addressed in consultation with the Local Authority when required.

Section 3: Access Audit

Feature *For example:*	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys and working lift in place	**School Road -** 2 storeys **Holland Road** - 4 storeys	None required Clear stairwells at both sites Working lift in place at Holland Road which is annually serviced	Premises staff	n/a
Corridor access	All corridors kept clear to ensure consistent and smooth transition around both schools LED lighting in all corridors Premises inspections held termly	Premises inspections held termly	Premises staff	n/a
Lift at Holland Road site	-Service agreement in place for lift SBM Yearly	Service agreement to be renewed on annual basis	Site manager School Business manager	Annual
Parking bays	n/a			

Entrances/ramps	**School Road** – 2 entrances (gate to reception area has sloped entrance suitable for wheelchair users. Double gate at North side is fully assessable) **Holland Road** – 4 entrances (2 entrances are fully accessible.	None required	n/a	n/a
Toilets	**School Road** – 1 accessible toilet and one toilet in Reception toilet block adapted to meet needs of child currently in Reception. **Holland Road** – 4 accessible toilets	None required	n/a	n/a
Reception areas	**School Road** – Fully accessible **Holland Road** – Access available via slope if required. Double doors open to allow wheelchair access.	None required	n/a	n/a
Internal signage	Emergency signage in place using correct guidelines	None required	n/a	n/a

Emergency escape routes	Clearly identified by signage and printed on emergency evacuation procedure	All staff read emergency procedures each autumn Continue to ensure emergency evacuation procedure shared with all staff during induction	School Business Manager Head of School	Ongoing