



HOME-SCHOOL AGREEMENT POLICY

Statutory Policy

Amended: Summer 2021

Adopted by the Resources Committee on behalf of the Governing body: Summer 2021

To be reviewed: Summer 2024

Vision Phrase

'Aim high and smile'

We are committed to safeguarding and ensuring the health, safety and well-being of all pupils in accordance with safeguarding procedures and guidance for staff outlined in the school's Health and Safety, Child Protection, Security and Safeguarding policies.



Home/School Agreement Policy

Aims

In our school, we aim to encourage the development of good relationships between school and home and enlist the co-operations of parents.

In our Learning and Teaching Policy we outline in detail how parents and the school can work together in partnership, to benefit the children's learning.

Objectives

We have identified the following objectives in order to develop a partnership with parents:-

- promote a shared understanding of our Learning and Teaching philosophy;
- involve parents in the life of the school;
- inform parents about what is happening in school;
- value the contributions that parents make to their child's education;
- report to parents about their child's progress

School Practice

To achieve these objectives, we aim to carry out the following:-

1. offer one school visit to all new children coming into the reception year so that children can meet their new teacher;
2. invite all our feeder pre-schools to open mornings at both sites;
3. EYFS leaders visit some of our pre-schools where we have large groups of children;
4. share the West Hove Infant School Prospectus with new parents together with the Home/School Agreement, Homework Policy, Behaviour and Relationships – including Anti-Bullying Policy and Attendance Policy;
5. hold a meeting for all new parents whose children are coming into the reception year;
6. have termly parent and teacher conferences to share overall progress and individual targets;
7. hold curriculum information workshops for parents (literacy, mathematics and SATS)
8. send regular reminders about dates and events via e mail/letter and or text;
9. run a Home/School reading programme where books go home every day and parents are invited to make comments about their child's reading development at home;
10. have display boards around the school showing topic overviews and information about relevant topics. This information is also sent home to parents;
11. have school performances where parents and siblings are invited;
12. invite parents to help out on educational visits, and into the classroom to share their knowledge and expertise;

13. have curriculum sessions or video clips on the schools web site to explain to parents the school's approach to an area of the curriculum
14. continually seek new ways of encouraging parental involvement, especially through the learning platform

Other Relevant Publications and Aspects

School Prospectus

This is reviewed annually and issued to new parents and contains information about the school and practices including:-

- the standard of education
- the ethos of the school

Home/School Agreement

This outlines expectations for everyone involved in the education of all children.

Home Learning Policy

This outlines the homework that children can expect to receive each week and reflects the Government's guidelines on how much homework children of different ages should complete.

Behaviour for Learning and Relationships Policy – including Anti-Bullying Policy

This outlines expectations of children's behaviour, rewards and sanctions in our pursuit to develop self discipline and a caring, tolerant attitude towards others.

Attendance Policy

This outlines the importance of good attendance and procedures relating to absence.

The Governing Body of West Hove Infant School

Parent representatives are elected every four years to serve on the Board of Governors. They can become involved in many aspects of school life.

Evaluation

Formal and informal evaluations are used to inform the school as to the effectiveness or otherwise of each initiative. These evaluations are part of an on-going process which seeks to revise our practice and extend it when opportunities arise. We have found that parental involvement is at its best when parents are dealing with the specific needs of their own child within the school context. We will continue to seek out ways to harness this interest.

This policy will be evaluated as described in the School Integrated Development Plan.

Child's Name

West Hove Infants Home/School Agreement

AIMS

- To have a partnership agreement which sets out the rights and responsibilities of children, parents and school
- To have quality relationships between parents, children, school staff and governors
- To encourage parental involvement and awareness of what happens in school
- To utilise the full expertise and willingness of adults other than school staff as a resource
- To acknowledge and raise parents' awareness of the value of home activities thus encouraging a shared commitment to the success of the individual child

	As a child I will do my best to...	As parents/carers, we will do our best to...	As a school we will do our best to...	As Governors we will do our best to...
School Ethos	<ul style="list-style-type: none"> • abide by the Golden Rules • value others and their work • give my own ideas that will help the school become a better place 	<ul style="list-style-type: none"> • be a positive role model for children • support the school's aims and values • show an active interest in school events/issues • ensure the safety of all children by keeping the entrance clear of vehicles and other obstructions • never park on double yellow lines or double park at SR or CR 	<ul style="list-style-type: none"> • value every pupil as an individual • be good role models for children • provide opportunities for parents and children to express views on school issues and have those views listened to 	<ul style="list-style-type: none"> • work to ensure the school maintains and develops its positive ethos
Attendance and punctuality	<ul style="list-style-type: none"> • work together with my family to help them get me to school on time • work together with my teacher to make sure I leave school on time 	<ul style="list-style-type: none"> • speak to the school prior to booking holidays in term time • contact school on the first morning of any absence by 10 a.m. • ensure my child arrives and is collected from school on time • inform the school of any changes to telephone number or address 	<ul style="list-style-type: none"> • monitor closely all absences authorised and unauthorised • take reasonable steps to alert parents in the morning when their child is absent • encourage good attendance and punctuality • ensure we start and finish the school day punctually 	<ul style="list-style-type: none"> • receive reports on monitoring of authorised and non-authorised absences
Being ready for school	<ul style="list-style-type: none"> • help carry what I need at school • try to look neat and tidy 	<ul style="list-style-type: none"> • ensure my child has the right equipment in school and wears school uniform 	<ul style="list-style-type: none"> • inform children what they need for school • provide a broad and balanced curriculum 	
Class and homework	<ul style="list-style-type: none"> • do my best work • do my work neatly • not be afraid to make mistakes • ask for help if I need it • listen to my teachers • do my homework, especially 10 minutes of reading every day • work at my targets • help to keep the classroom tidy 	<ul style="list-style-type: none"> • encourage my child to always do his/her best • be a partner in my child's learning and value his/her efforts • support my child with reading and other home-learning activities • support my child with his/her targets • provide a reasonably peaceful and suitable place in which my child can work on his or her homework 	<ul style="list-style-type: none"> • have high expectations of all pupils • set appropriate class work and homework which will be marked regularly in accordance with the Home Learning Policy • give children supportive feedback • set individual targets for pupils next stage of development 	<ul style="list-style-type: none"> • ensure high standards are maintained through strategic planning and effective monitoring and evaluation of identified priorities
Behaviour	<ul style="list-style-type: none"> • help work out the class rules every time I move to a new class • follow school rules • always behave in a way that allows everyone to work and play without interrupting them • Only use the internet when an adult is with me and follow 'My ICT Rules' 	<ul style="list-style-type: none"> • support the school's Golden Rules as displayed in all the classrooms • encourage my child to do their best at all times • ensure that my child is never allowed on the internet without adult supervision • be respectful to others when using social network sites • to only take images of my child and their friends participating in school activities; e.g. class assembly, sports day, Christmas concerts etc. for family and personal use only and not to place any such material (unless the photo contains my child only) onto any social media site; e.g. Facebook, YouTube etc. • Sign and agree to follow the Parent/Carer Acceptable Use Agreement 	<ul style="list-style-type: none"> • have a clearly stated and published Behaviour for Learning and Relationships Policy detailing expectations, rewards and sanctions • encourage high standards of behaviour at all times • display classroom, playground and safe use of the internet rules • teach children about safe use of the internet <p>N.B: It is our statutory duty to keep all children and our workforce safe. This means that there may be occasions when staff need to intervene physically in order to ensure the safety of individual children and others. Parents/carers will be informed when this intervention has been required. This is in compliance with the Department of Education guidance.</p>	<ul style="list-style-type: none"> • monitor and review regularly
Pastoral Support	<ul style="list-style-type: none"> • ask for help with any problems (from my parents, teachers, headteacher) • look after each other • value each other's efforts 	<ul style="list-style-type: none"> • let the school know if there are any problems likely to affect my child's learning • find opportunities to share success to promote my child's self-esteem 	<ul style="list-style-type: none"> • listen and respond quickly to any concerns however small • provide a safe, well ordered and caring environment • find opportunities to share success • promote high individual self-esteem 	<ul style="list-style-type: none"> • ensure we are responsive to needs of the whole school community
Links with the school	<ul style="list-style-type: none"> • remember to give my family any letters • remember to bring my book bag every day 	<ul style="list-style-type: none"> • respond promptly to requests for information • attend parents evening • complete parental section of my child's report • support the school if sanctions become necessary • use home-school diary to communicate with class teacher 	<ul style="list-style-type: none"> • keep parents well informed about children's progress • inform parents of ways in which they can be involved in their child's education • hold regular parents evenings to report on progress • inform parents at an early stage of any concerns so that the school and parents can work together • be open and welcoming at all times • offer opportunities for parents to become involved in the daily life of school • care for each child's safety and happiness 	<ul style="list-style-type: none"> • communicate effectively with all members of the school community
Extra-curricular	<ul style="list-style-type: none"> • find out what clubs are available 	<ul style="list-style-type: none"> • support outside events in which the school is involved 	<ul style="list-style-type: none"> • Inform parents and children of extra-curricular events in which the school is involved and encourage participation. 	

Please turn over to sign this agreement and to let us know if we can improve communication.

We are always trying to improve communication so please let us know: -

- anything you particularly like about the agreement;
- anything you like/dislike about it;
- the way it is set out;
- anything you feel has been missed out;
- anything you feel should not be in it;
- anything else.

Signed _____ (Parent/carer)

Signed _____ (Headteacher)

Signed _____ (child – if appropriate)

Golden Rules

We are Kind
We are gentle
We try hard
We listen
We tell the truth
We care for our school

