



Year 2

Termly Overview & Weekly Breakdown

Spring

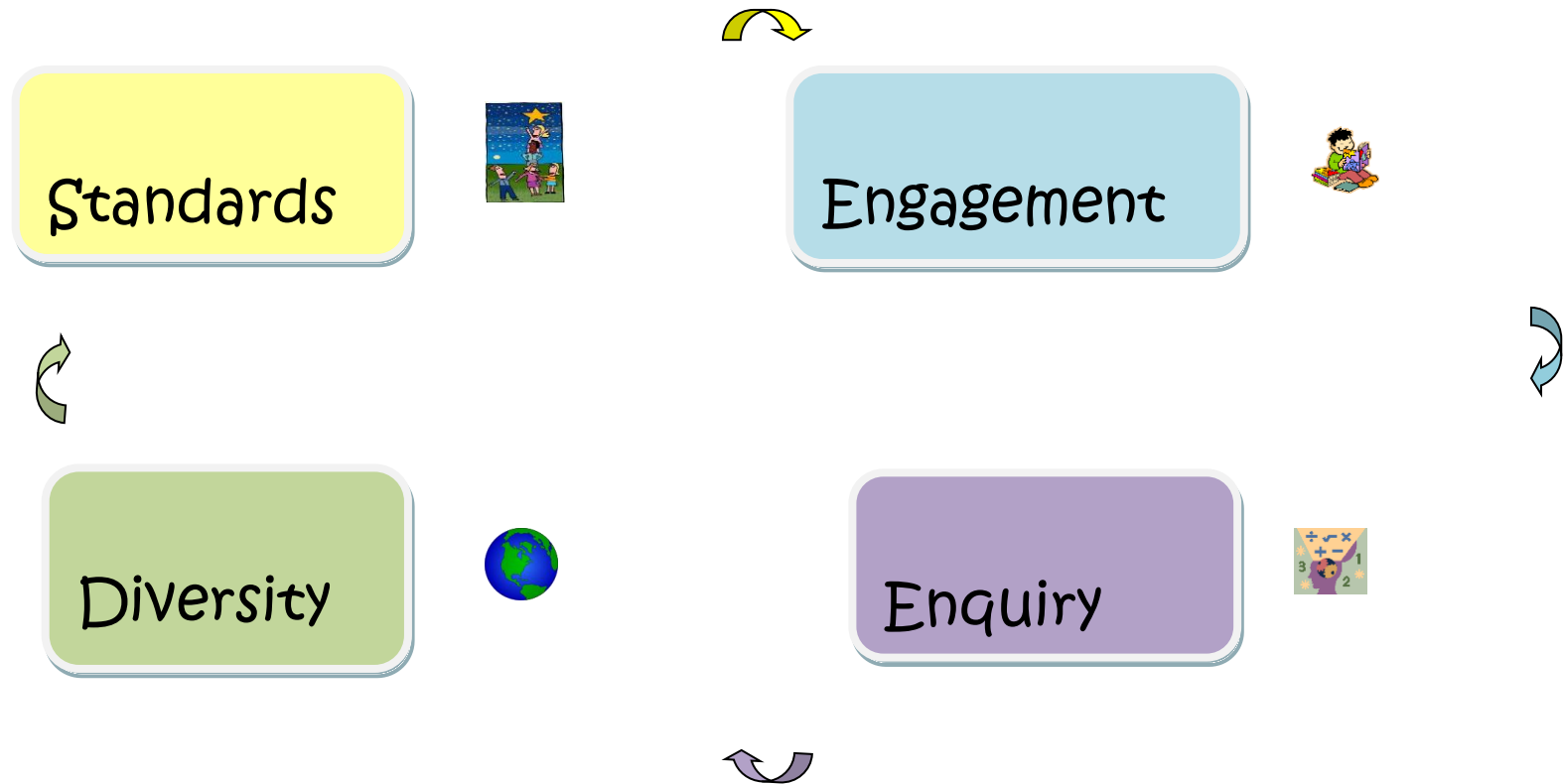
Vision Statement

'Aim high and smile'

WEST HOVE
INFANT SCHOOL
A family of friends



Curriculum Drivers : S.E.E.D.



'Seed for learning'



'Life-long learning'

The School's Curriculum Organisation

Our school curriculum is planned sequentially and builds upon children's prior knowledge and learning. It reflects and exploits the local context and our pupil diversity and is based on first hand experiences where possible. It is broad and balanced and is underpinned by the following four key drivers:

Standards:

- Our curriculum is both **knowledge** and **skills** based and **standards** driven.
- Reception planning is drawn from the Early Years Curriculum and 'Development Matters'. Key Stage 1 planning follows the National Curriculum (2014).
- Children are assessed at the end of each unit of work against **age related expectations**.

Engagement:

- It outlines a curriculum which is **memorable**; it **provokes** and **engages** as well as imparting knowledge.
- Learning is made meaningful and purposeful through **cross-curricular links**.
- All lessons follow our school **Learning Model**.

Enquiry:

- It encourages children to **think deeply, creatively and critically**.
- It promotes **higher forms of thinking**, such as analysing and evaluating concepts, processes, procedures and principles, rather than simply remembering facts.
- It includes **challenging questions** to encourage confidence, explanation, discussion, reasoning and deeper thinking in a forum where there is no right or wrong answer and all ideas are valued.
- It focuses on promoting a '**Growth Mind-set**' and is linked to the **Characteristics of Learning**.

Diversity:

- It promotes **inclusion**.
- It reflects and responds to the needs and **diversity** of the school community.
- It promotes **British Values**.
- It aims to develop the qualities of responsibility, respect and tolerance.

About this topic

This Spring, we're packing our bags and heading off to the World's rainforests to meet all of the amazing people, plants and animals that have made the trees their home.

We'll be learning all about animals including humans and producing scintillating animal information texts and jaw-dropping stories so that you can share our experience.

We'll be dancing our way through PE to the rhythm of our very own percussion and perfectly-pitched rainforest songs before practising sending and receiving accurately and playing target games.

It's easy to pick up some nasty diseases in the sweltering jungle heat, so we'll be learning about habitats, health, growth and basic needs in science. In PSHE this term, we'll be looking at gender stereotyping and how to set and achieve our goals.

In Computing, we'll be learning to use search engines safely to research jungle animals before creating our own fabulous posters.

Key Vocabulary

Rainforest, jungle, layers, environment, equator, climate, physical, features, human, atlases, emergent, forest floor, canopy, understory, key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop, similarities, differences, cultural, school, characteristics, hot, cold, equator, aerial, routes, compass, North, South, East, West, Hot, cold, climate, weather, temperature, rainfall, temperate, millilitres,

Medium Term Plans YEAR 2

Topic: Welcome to the Jungle!	TERM: Spring	Suggested role play areas: Rainforest
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By the end of this topic, children will have learned to:

English	Spoken Language	See weekly breakdown below		
	Spelling and Grammar	See weekly breakdown below		
	Transcription	See weekly breakdown below		
	Composition	See weekly breakdown below		
	Handwriting	See spelling rules on weekly breakdown below		
Mathematics	<ul style="list-style-type: none">• Multiply and divide• Statistics• Shape• Find fractions of amounts and shape• Time• Understand measures		<ul style="list-style-type: none">• Identify properties of shape and describe their similarities and differences• Tell the time• Read and interpret data• Collect and present data	
Geography	<ul style="list-style-type: none">• Understand locations• Understand places• Understand physical and human geography• Develop geography skills and fieldwork		Art & DT	<ul style="list-style-type: none">• Use a range of materials creatively to design and make products.• Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.• Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
Science	<u>Biology</u> <ul style="list-style-type: none">• Animals including humans- describe the importance of exercise for humans and hygiene• Revisit uses of everyday materials• Revisit living things and their habitats			
Computing	<u>Rainforest Interactive Posters</u> <ul style="list-style-type: none">• Use technology purposefully to create, organise, store, manipulate and retrieve digital content• Recognise common uses of information technology beyond school• Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies			
PE	<u>Dance, Target Games and Sending and Receiving</u> <ul style="list-style-type: none">• Perform dances using simple movement patterns		<ul style="list-style-type: none">• Master basic movements and develop balance, agility and co-ordination, and begin to apply these in a range of activities.	
PSHE	<ul style="list-style-type: none">• Recognise what makes us happy.• Identify life goals and ways to achieve them		<ul style="list-style-type: none">• Respecting the differences between people• Identifying stereotypes	
RE	<ul style="list-style-type: none">• Name religious symbols• Relate emotions to some of the experiences of religious figures studied.			
Music	<ul style="list-style-type: none">• Use their voices expressively by singing songs and speaking chants and rhymes.• Listen with concentration and understanding to a range of high-quality live and recorded music.		<ul style="list-style-type: none">• Play tuned and untuned instruments musically with appraisal, pitch and rhythm.• Composition	
History	<ul style="list-style-type: none">• Great Fire of London			
Rainforest-themed classroom. Children receive a letter from a sloth. Children become animal experts.				

Rainforest-themed classroom. Children receive a letter from a sloth. Children become animal experts.

Spring 1 Ongoing Half-termly	Key Skills	Planned activities	Resources/ICT links/Books
PE	<ul style="list-style-type: none"> Explore movement ideas and respond to a range of stimuli. Move confidently and safely in their own space, using changes of speed, level and direction. Remember and repeat a movement phrase with a partner. Perform movement phrases using a range of body actions and body parts. Compose and perform dance phrases that express ideas and feelings. Work in groups to perform a set movement phrase, using a range of body actions and body parts. Compose and link movement phrases to make simple dances with clear beginnings, middles and ends. Perform short dances that express and communicate ideas and feelings. 	Secret Garden dance unit.	Tops Cards Music Flip charts
Computing	<ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	Rainforest animal research E-safety – where and how to find suitable content Creating a digital interactive poster	Switched On Computing PCs iPads Internet ActivInspire PowerPoint
RE	<ul style="list-style-type: none"> Name religious symbols Relate emotions to some of the experiences of religious figures studied. 	Parables and shared stories	Activity pack Books
Music	<ul style="list-style-type: none"> Use their voices expressively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high-quality live and recorded music. Composition Play tuned and untuned instruments musically with appraisal, pitch and rhythm. 	Music Express Animals Number	Music Express
PSHE	<ul style="list-style-type: none"> Setting realistic goals, breaking goals down into steps, overcoming boredom and frustration (resilience) Think about gender-targeted toys. Challenge career stereotypes. 	Going for goals Careers + gender	Books Videos

Week 1 Three days		Stunning start – sloth arrives in classroom (make his habitat)	Jungle role play corner
Writing	<ul style="list-style-type: none"> Narrative writing- stories from other cultures 	Listen to stories from other cultures Analyse features of stories Develop comprehension skills Plan and write a story in a similar style	How The Elephant Got Its Trunk book A range of stories from other cultures iPads See English planning
Maths	<ul style="list-style-type: none"> To recall and use multiplication and division facts for the 2, 5 and 10 times tables To write and calculate mathematical statements for multiplication and division using \times, \div and $=$ signs 	Multiplication and Division	\times table squares Numicon 100 squares Base 10 blocks Number lines Multilink Maths packs Interactive Whiteboard
Art	<ul style="list-style-type: none"> Show pattern and texture by adding dots and lines. 	Watercolour/pastel work for covers Inspired by Tim Laman – wildlife photographer	Paints Pastels Paper
Science	<ul style="list-style-type: none"> Animals including humans 	Identify Classify Learn common features Health and hygiene	Science Flip Concept Question See individual lesson plans
Week 2			
Geography	<ul style="list-style-type: none"> Countries of UK compared with non EU country. Study the physical features of rainforests. 	Identify equator, rainforest, oceans and continents on a map. Recognise the layers of the rainforest. Countries of the UK. Learn about a non-EU country. Compare and contrast. Layers of the rainforest.	Rainforest books Ipads Atlases
Writing	<ul style="list-style-type: none"> Narrative writing- stories from other cultures 	Listen to stories from other cultures Analyse features of stories Develop comprehension skills Plan and write a story in a similar style	How The Elephant Got Its Trunk book A range of stories from other cultures iPads See English planning
Maths	<ul style="list-style-type: none"> To recall and use multiplication and division facts for the 2, 5 and 10 times tables To write and calculate mathematical statements for multiplication and division using \times, \div and $=$ signs 	Multiplication and division	\times table squares Numicon 100 squares Base 10 blocks Number lines Multilink Maths packs

			Interactive Whiteboard
Science	<ul style="list-style-type: none"> Animals including humans 	Identify Classify Learn common features Health and hygiene	Science Flip Concept Question See individual lesson plans
Week 3			
Geography	<ul style="list-style-type: none"> Countries of UK compared with non EU country. Study the physical features of rainforests. 	Identify equator, rainforest, oceans and continents on a map. Recognise the layers of the rainforest. Countries of the UK. Learn about a non-EU country. Compare and contrast. Layers of the rainforest.	Rainforest books I pads Atlases
Writing	<ul style="list-style-type: none"> Narrative writing- stories from other cultures 	Listen to stories from other cultures Analyse features of stories Develop comprehension skills Plan and write a story in a similar style	How The Elephant Got Its Trunk book A range of stories from other cultures iPads See English planning
Maths	<ul style="list-style-type: none"> Make doubles Count in and explore the 2, 5 and 10x tables. See factor pairs Use different groupings for one multiplication Solve grouping problems. Solve division problems 	Multiplication and Division	X table squares Numicon 100 squares Base 10 blocks Number lines Multilink Maths packs Interactive Whiteboard
Science	<ul style="list-style-type: none"> Animals including humans 	Identify Classify Learn common features Health and hygiene	Science Flip Concept Question See individual lesson plans
Week 4			
History	<ul style="list-style-type: none"> Great Fire of London 	Learn about significant events from the past	History Flip Concept Question See individual lesson plans
Maths	<ul style="list-style-type: none"> Make equal groups – sharing Make equal groups - grouping Solve problems by sharing Recall facts and make links between multiplication and division Recall and use multiplication and division facts 	Multiplication and Division	Multilink Base 10 Dice Counters
	<ul style="list-style-type: none"> Recall and compare facts 		

Writing	<ul style="list-style-type: none"> Information text comprehension Planning and writing paragraphs Identify and name a variety of animals in their habitats, including micro-habitats. 	Information Texts - Rainforest animals	iPads and PCs Animal fact files See English Planning
Science	<ul style="list-style-type: none"> Animals including humans 	Identify Classify Learn common features Health and hygiene	Science Flip Concept Question See individual lesson plans
Week 5			
History	<ul style="list-style-type: none"> Great Fire of London 	Learn about significant events from the past	History Flip Concept Question See individual lesson plans
Writing	<ul style="list-style-type: none"> Information text comprehension Planning and writing paragraphs See English Planning Identify and name a variety of animals in their habitats, including micro-habitats. 	Information Texts - Rainforest animals	iPads and PCs Animal fact files
Maths	<ul style="list-style-type: none"> Make tally charts Draw pictograms Interpret pictograms 	Statistics	Range of different tables/charts Children to conduct own research
Science	<ul style="list-style-type: none"> Animals including humans 	Identify Classify Learn common features Health and hygiene	Science Flip Concept Question See individual lesson plans
Week 6			
History	<ul style="list-style-type: none"> Great Fire of London 	Learn about significant events from the past	History Flip Concept Question See individual lesson plans
Writing	<ul style="list-style-type: none"> Information text comprehension Planning and writing paragraphs Identify and name a variety of animals in their habitats, including micro-habitats. Hot Task planning Independent Hot Task writing 	Complete Hot Tasks and editing.	iPads and PCs Fact files and videos See English Planning

Maths	<ul style="list-style-type: none"> Describe properties of 2-D and 3-D shapes Recognise and name triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres from a group of shapes or from pictures of the shapes Describe properties of 2-D and 3-D shapes (e.g. the pupil describes a triangle: it has 3 sides, 3 vertices and 1 line of symmetry; the pupil describes a pyramid: it has 8 edges, 5 faces, 4 of which are triangles and one is a square). Describe similarities and differences of shape properties (e.g. finds 2 different 2-D shapes that only have one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices but can describe what is different about them). 	Shape	2D and 3D shapes Flip Classroom objects Nets Feely bag
Science	<ul style="list-style-type: none"> Animals including humans 	Identify Classify Learn common features Health and hygiene	Science Flip Concept Question See individual lesson plans
Half Term			

Spring 2 Ongoing Half-termly	Key Skills	Planned activities	Resources/ICT links/Books
PE	<ul style="list-style-type: none"> To roll a ball towards a target To track and receive a rolling ball To send and receive a ball with your feet To develop catching skills To develop throwing and catching skills To send and receive a ball using a racket To consider how much power to apply when aiming at a target To understand how to score using overarm and underarm throwing To develop striking to a target To develop hitting a moving target To select and apply the appropriate skill to the target game To show an improvement in my personal best 	Sending and Receiving Unit Target Games Unit	Balls, Rackets
Computing	<ul style="list-style-type: none"> To use technology purposefully to create, organise, store, manipulate and retrieve digital content To recognise common uses of information technology beyond school To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	Rainforest animal research E-safety – where and how to find suitable content Creating a digital interactive poster	Switched On Computing PCs iPads Internet ActivInspire PowerPoint
Music	<ul style="list-style-type: none"> Use their voices expressively by singing songs and speaking chants and rhymes. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high-quality live and recorded music. Composition 	Music Express Travel Animals	Music Express
PSHE	<ul style="list-style-type: none"> To explore feeling good about myself To learn ways to relax To explore the difference between acting thoughtfully and impulsively To feel good about similarities and differences To discuss similarities and differences between me and my friends. To understand what having an impairment means To understand what being disabled means To make everyone feel welcome 	Good to be me Disability Equality Education	Books Videos
RE	<ul style="list-style-type: none"> To name religious symbols Relate emotions to some of the experiences of religious figures studied. 	Parables and shared stories	Activity pack Books

Week 1			
Art	<ul style="list-style-type: none"> Draw lines of different sizes and thickness. Show pattern and texture by adding dots and lines. 	Rainforest art John Dyer & Amazon Indian Nixiwaka Yawanawá (See Eden Project website)	Coloured pencils Paints Printed images Websites
Writing	<ul style="list-style-type: none"> Short Burst Writing for Different Purposes -Newspaper Report -Setting Description -Letter/Diary -Instructions 	Recap Y2 writing objectives so far	Spin to Survive- Deadly Jungle
Science	<ul style="list-style-type: none"> Living things and their habitat's revisit 	See flipchart and CUSP resources	CUSP resources
Maths	<ul style="list-style-type: none"> Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ and knows that all parts must be equal parts of the whole. 	Shape	2D and 3D shapes Flip Classroom objects Nets Feely bag
Week 2			
Art	<ul style="list-style-type: none"> Draw lines of different sizes and thickness. Show pattern and texture by adding dots and lines. 	Rainforest art John Dyer & Amazon Indian Nixiwaka Yawanawá (See Eden Project website)	Coloured pencils Paints Printed images Websites
Writing	<ul style="list-style-type: none"> Short Burst Writing for Different Purposes -Newspaper Report -Setting Description -Letter/Diary -Instructions 	Recap Y2 writing objectives so far	Spin to Survive- Deadly Jungle
Science	<ul style="list-style-type: none"> Living things and their habitat's revisit 	See flipchart and CUSP resources	CUSP resources
Maths	<ul style="list-style-type: none"> Find a half and a quarter Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ and knows that all parts must be equal parts of the whole. 	Fractions	Counters Cubes Past whole Bar model Fraction wall
Week 3			
Science	<ul style="list-style-type: none"> Living things and their habitat's revisit 	See flipchart and CUSP resources	CUSP resources

Writing	<ul style="list-style-type: none"> Short Burst Writing for Different Purposes -Newspaper Report -Setting Description -Letter/Diary -Instructions 	Recap Y2 writing objectives so far	Spin to Survive- Deadly Jungle
Geography	<ul style="list-style-type: none"> Countries of UK compared with non EU country. 	Countries of the UK. Learn about a non-EU country. Compare and contrast. Layers of the rainforest.	Ipad Atlases See CUSP materials
Maths	<ul style="list-style-type: none"> Describe properties of 2-D and 3-D shapes Recognise and name triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres from a group of shapes or from pictures of the shapes Describe properties of 2-D and 3-D shapes (e.g. the pupil describes a triangle: it has 3 sides, 3 vertices and 1 line of symmetry; the pupil describes a pyramid: it has 8 edges, 5 faces, 4 of which are triangles and one is a square). Describe similarities and differences of shape properties (e.g. finds 2 different 2-D shapes that only have one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices but can describe what is different about them). 	Fractions	Counters Cubes Past whole Bar model
Reading	<ul style="list-style-type: none"> Locate information in a text Answer questions and make inferences 	Reading Assessment	Reading sample papers
Week 4			
Science	<ul style="list-style-type: none"> Uses of everyday materials revisit 	See flipChart and CUSP resources	Science Flip Concept Question See individual lesson plans
Writing	<ul style="list-style-type: none"> Short Burst Writing for Different Purposes -Newspaper Report -Setting Description -Letter/Diary -Instructions 	Recap Y2 writing objectives so far	Spin to Survive- Deadly Jungle
Maths	<ul style="list-style-type: none"> Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ and knows that all parts must be equal parts of the whole. Pupil can find and compare fractions of amounts (e.g. $\frac{1}{4}$ of £20 = £5 and $\frac{1}{2}$ of £8 = £4 so $\frac{1}{4}$ of £20 is greater than $\frac{1}{2}$ of £8). 	<ul style="list-style-type: none"> Fractions 	Counters Cubes Past whole Bar model
Geography	<ul style="list-style-type: none"> Countries of UK compared with non EU country. 	Countries of the UK. Learn about a non-EU country. Compare and contrast.	Ipad Atlases See CUSP materials

		Layers of the rainforest.	
Week 5			
Science	<ul style="list-style-type: none"> Uses of everyday materials revisit 	See flipchart and CUSP resources	Science Flip Concept Question See individual lesson plans
Writing	<ul style="list-style-type: none"> Short Burst Writing for Different Purposes -Newspaper Report -Setting Description -Letter/Diary -Instructions 	Recap Y2 writing objectives so far	Spin to Survive- Deadly Jungle
Maths	<ul style="list-style-type: none"> Read the time on the clock to the nearest 5 minutes. Read the time on the clock to the nearest 15 Minutes 	Time	
Geography	<ul style="list-style-type: none"> Countries of UK compared with non EU country. 	Countries of the UK. Learn about a non-EU country. Compare and contrast. Layers of the rainforest.	Ipads Atlases See CUSP materials
Week 6			
Science	<ul style="list-style-type: none"> Uses of everyday materials revisit 	See flipchart and CUSP resources	Science Flip Concept Question See individual lesson plans
Writing	<ul style="list-style-type: none"> Poetry 	<p>To develop positive attitudes towards writing stamina by writing poetry</p> <p>To read aloud what they have written with appropriate intonation making the meaning clear</p> <p>To write down ideas and/or key words including new vocabulary</p> <p>To use expanded noun phrases to describe and specify</p>	Rainforrest poem
D&T (D&T day + topic lessons)	<ul style="list-style-type: none"> Design purposeful, functional, appealing products for themselves and other users based on design Criteria 	DT day: Rainforest instruments	Junk modelling Glue Staplers Tape Seeds and rice String
Maths	<ul style="list-style-type: none"> Variety of objectives Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a 	<p>Assessment + consolidation</p> <p>Position and direction starters</p>	See maths plans

	turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)		
Fabulous Finish- Trip to Drucillas Zoo			