



# Curriculum Drivers

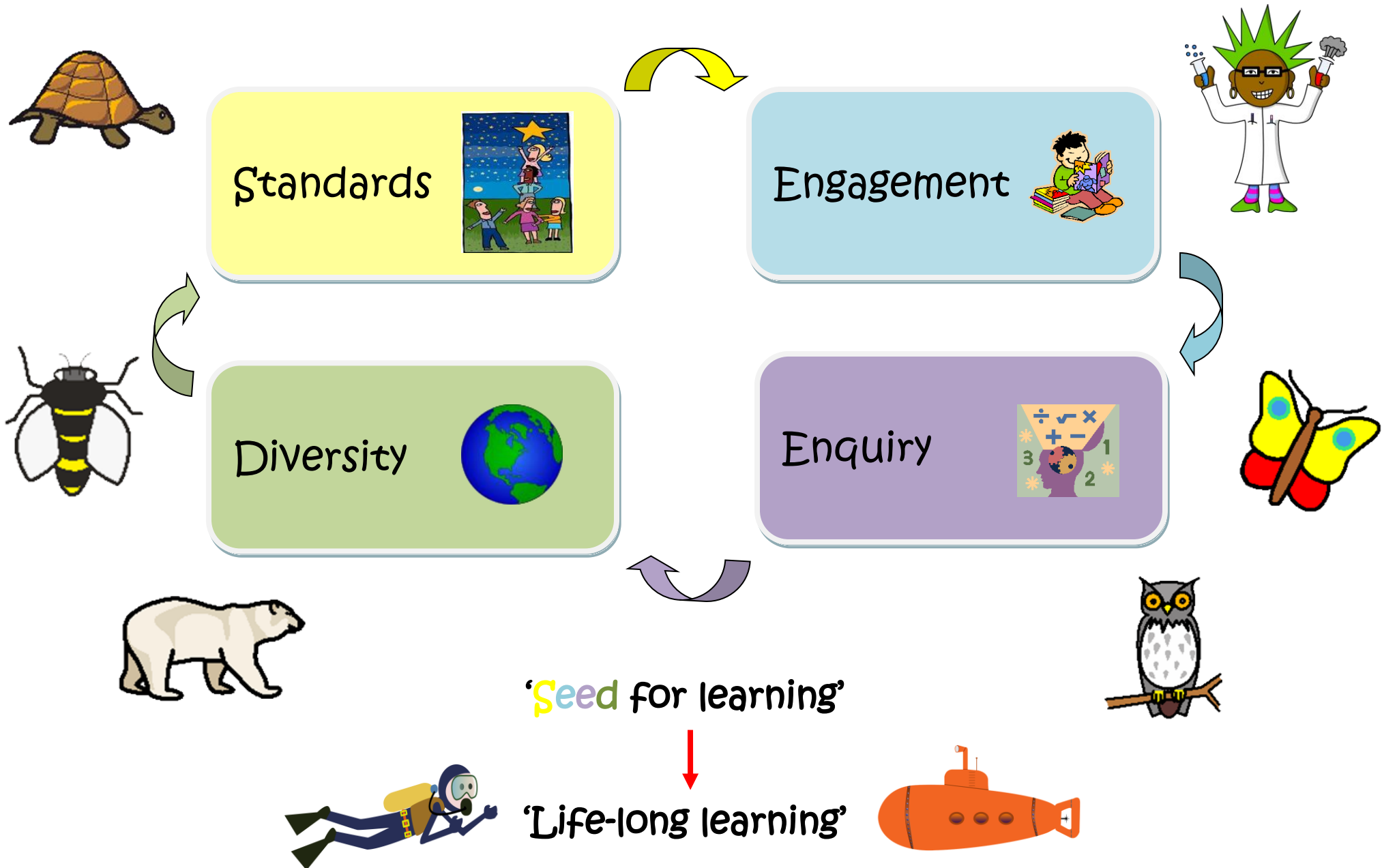
## Vision Statement

‘Aim high and smile’

WEST HOVE  
INFANT SCHOOL  
.....  
A family of friends



# Curriculum Drivers : S.E.E.D.



Consistency of expectations across both sites: planning, moderation. High quality resources, modelling and displays

Having high expectations of all pupils. Thorough assessments in place and a dynamic approach to interventions to ensure all pupils reach their potential: Pupil progress, achievement team & Spotlight meetings

Teaching children explicitly the importance of having a goal and working hard to achieve it. Target setting, PSHE curriculum and assemblies, Special Mention & Star of the Week



## Standards: Achieved by...



Developing a positive attitude to the process of learning:

Learning Characteristics, Growth Mindset, Learning Model, Learning Ladders



Teaching children about aspirational people: Nelson Mandela, Mary Anning, Neil Armstrong



Challenge for all children at all levels in all subjects: marking and feedback, mastery approach, self/peer assessment, polishing pens, challenge partners, 'Deep Dive' challenges





'Stunning Starts',  
'Fabulous Finishes'



Local  
environment:  
walks, beach visit,  
Wish park



Visits and visitors:  
e.g. Zoolab, Space  
Dome



Challenge for all:  
Challenge Partners,  
Professor Prove it, 'Deep  
Dive' challenges



## Engagement



Theme days:  
Superhero Day,  
Art Day, French  
week



Learning outside.  
Active Learning.  
Sports & PE

Use of 'Learning  
Model'. Brain  
breaks. Talk for  
Writing

Using children's ideas as  
starting points.  
Wonderful World of  
Me. Home Learning  
Projects



First hand  
experiences.  
Investigations.  
Problem Solving.  
Mastery &  
Challenge. Cross  
curricular links



Clubs:  
Storybones, Lego  
club, Science,  
Art & Craft etc!

Are you  
ready to  
learn?



Creative and Critical  
thinking: Growth Mindset,  
Learning Characters



Expressing opinions.  
Listening to and  
respecting other's  
opinions



Investigations &  
Problem solving.  
Exploring maths  
and science  
concepts: Lego  
club, Science  
club



Team work:

Discussion and  
Negotiation



Enquiry:  
Developed  
through:



Reasoning and  
Reflecting Justifying:  
'Professor Prove It'



Questions which  
promote exploration  
and discussion of ideas  
– no right or wrong  
answers



Generating own  
questions.



Mastery – Depth  
of Understanding



Challenge Partners



Learning through Play:  
Active Learning,  
Exploring, Innovating,  
Creating





Festivals: Eid, Diwali,  
Christmas, Chinese

New Year



Respect: Challenging stereotypes,



Behaviour and Anti-Bullying,



Restorative Justice, Refugee Week

Local community:

Children's

Parade, Let's

Dance



Diversity of  
language: Sharing  
home languages,  
French



Diversity:  
Through  
celebration and  
awareness of...



British  
Values:  
preparation  
for life in  
modern  
Britain



A PSHCE curriculum  
that explores  
the diversity of gender  
representation, race,  
religion and family units  
in our community



Awareness of  
others:

Displays,

Wonderful

World of Me!



Knowledge of other  
cultures and  
communities both in  
school and further  
afield: Around the  
World, Rainforests,  
French Week, people  
from different cultures/  
countries

